

Centre No.								Paper Reference				Surname	Initial(s)		
Candidate No.								6	6	6	3	/	0	1	Signature

Paper Reference(s)

6663/01

**Edexcel GCE
Core Mathematics C1
Advanced Subsidiary**

Monday 11 January 2010 – Morning

Time: 1 hour 30 minutes



Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	

Materials required for examination	Items included with question papers
Mathematical Formulae (Pink or Green)	Nil

Calculators may NOT be used in this examination.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer **ALL** the questions.

You must write your answer to each question in the space following the question.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to **ALL** questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 10 questions in this question paper. The total mark for this paper is 75.

There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You should show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

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1. Given that $y = x^4 + x^{\frac{1}{3}} + 3$, find $\frac{dy}{dx}$.

(3)

Q1

(Total 3 marks)



5. Solve the simultaneous equations

$$y - 3x + 2 = 0$$

$$y^2 - x - 6x^2 = 0$$

(7)

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Question 5 continued

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Q5

(Total 7 marks)



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7. Jill gave money to a charity over a 20-year period, from Year 1 to Year 20 inclusive. She gave £150 in Year 1, £160 in Year 2, £170 in Year 3, and so on, so that the amounts of money she gave each year formed an arithmetic sequence.

(a) Find the amount of money she gave in Year 10. (2)

(b) Calculate the total amount of money she gave over the 20-year period. (3)

Kevin also gave money to the charity over the same 20-year period.

He gave £ A in Year 1 and the amounts of money he gave each year increased, forming an arithmetic sequence with common difference £30.

The total amount of money that Kevin gave over the 20-year period was **twice** the total amount of money that Jill gave.

(c) Calculate the value of A . (4)



Question 7 continued

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8.

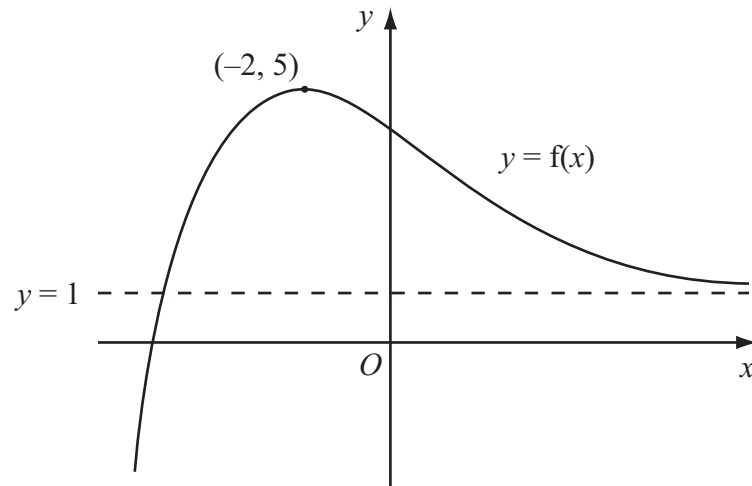


Figure 1

Figure 1 shows a sketch of part of the curve with equation $y = f(x)$.

The curve has a maximum point $(-2, 5)$ and an asymptote $y = 1$, as shown in Figure 1.

On separate diagrams, sketch the curve with equation

- (a) $y = f(x) + 2$ (2)
- (b) $y = 4f(x)$ (2)
- (c) $y = f(x + 1)$ (3)

On each diagram, show clearly the coordinates of the maximum point and the equation of the asymptote.



Question 8 continued

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Question 8 continued

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Question 8 continued

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(Total 7 marks)

Q8

19

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Question 9 continued

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(Total 13 marks)

Q9



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10. $f(x) = x^2 + 4kx + (3 + 11k)$, where k is a constant.

(a) Express $f(x)$ in the form $(x + p)^2 + q$, where p and q are constants to be found in terms of k .

(3)

Given that the equation $f(x) = 0$ has no real roots,

(b) find the set of possible values of k .

(4)

Given that $k = 1$,

(c) sketch the graph of $y = f(x)$, showing the coordinates of any point at which the graph crosses a coordinate axis.

(3)



Question 10 continued

Handwriting practice lines consisting of 28 horizontal lines spaced evenly down the page.

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Question 10 continued

Horizontal lines for writing answers.

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Q10

(Total 10 marks)

TOTAL FOR PAPER: 75 MARKS

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