



1. Given that

$$y = 4x^3 - 1 + 2x^{\frac{1}{2}}, \quad x > 0,$$

find  $\frac{dy}{dx}$ .

(4)

Lined area for student response.

(Total 4 marks)

Q1



2. (a) Express  $\sqrt{108}$  in the form  $a\sqrt{3}$ , where  $a$  is an integer.

(1)

(b) Express  $(2 - \sqrt{3})^2$  in the form  $b + c\sqrt{3}$ , where  $b$  and  $c$  are integers to be found.

(3)

Handwritten area with horizontal lines for working.

(Total 4 marks)

Q2









**Question 4 continued**

Handwriting practice area consisting of 22 horizontal dashed lines.

**(Total 7 marks)**

Q4



5. The equation  $2x^2 - 3x - (k + 1) = 0$ , where  $k$  is a constant, has no real roots.

Find the set of possible values of  $k$ .

(4)

Q5

(Total 4 marks)





6. (a) Show that  $(4 + 3\sqrt{x})^2$  can be written as  $16 + k\sqrt{x} + 9x$ , where  $k$  is a constant to be found.

(2)

(b) Find  $\int(4 + 3\sqrt{x})^2 dx$ .

(3)

Handwritten area with horizontal lines for working.

Q6

(Total 5 marks)









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**Question 8 continued**

Lined area for writing the answer to Question 8.

**Q8**

**(Total 11 marks)**

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9. Ann has some sticks that are all of the same length. She arranges them in squares and has made the following 3 rows of patterns:

Row 1     □

Row 2     □□

Row 3     □□□

She notices that 4 sticks are required to make the single square in the first row, 7 sticks to make 2 squares in the second row and in the third row she needs 10 sticks to make 3 squares.

(a) Find an expression, in terms of  $n$ , for the number of sticks required to make a similar arrangement of  $n$  squares in the  $n$ th row. (3)

Ann continues to make squares following the same pattern. She makes 4 squares in the 4th row and so on until she has completed 10 rows.

(b) Find the total number of sticks Ann uses in making these 10 rows. (3)

Ann started with 1750 sticks. Given that Ann continues the pattern to complete  $k$  rows but does not have sufficient sticks to complete the  $(k + 1)$ th row,

(c) show that  $k$  satisfies  $(3k - 100)(k + 35) < 0$ . (4)

(d) Find the value of  $k$ . (2)

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**Question 9 continued**

Handwriting practice area with 20 horizontal lines.









10. (a) On the same axes sketch the graphs of the curves with equations

(i)  $y = x^2(x - 2)$ , (3)

(ii)  $y = x(6 - x)$ , (3)

and indicate on your sketches the coordinates of all the points where the curves cross the  $x$ -axis.

(b) Use algebra to find the coordinates of the points where the graphs intersect. (7)

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**Question 10 continued**

Lined writing area for the answer to Question 10.



