

Write your name here

Surname					Other names				
Centre Number					Candidate Number				
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>				

**Edexcel GCSE**

**Chemistry/Science**  
**Unit C1: Chemistry in Our World**

**Higher Tier**

Thursday 23 May 2013 – Morning <b>Time: 1 hour</b>	Paper Reference <b>5CH1H/01</b>
---	------------------------------------

<b>You must have:</b> Calculator, ruler	Total Marks
--	-------------

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P41937A

©2013 Pearson Education Ltd.

1/1/1/1/1/



**PEARSON**

# The Periodic Table of the Elements

	1	2	3	4	5	6	7	0										
	7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>Na</b> sodium 11	12 <b>Mg</b> magnesium 12	13 <b>Al</b> aluminium 13	14 <b>N</b> nitrogen 7	15 <b>P</b> phosphorus 15	16 <b>O</b> oxygen 8	17 <b>F</b> fluorine 9	18 <b>Ne</b> neon 10								
	19 <b>K</b> potassium 19	20 <b>Ca</b> calcium 20	21 <b>Sc</b> scandium	22 <b>Ti</b> titanium 22	23 <b>V</b> vanadium 23	24 <b>Cr</b> chromium 24	25 <b>Mn</b> manganese 25	26 <b>Fe</b> iron 26	27 <b>Co</b> cobalt 27	28 <b>Ni</b> nickel 28	29 <b>Cu</b> copper 29	30 <b>Zn</b> zinc 30	31 <b>Ga</b> gallium 31	32 <b>Ge</b> germanium 32	33 <b>As</b> arsenic 33	34 <b>Se</b> selenium 34	35 <b>Br</b> bromine 35	36 <b>Kr</b> krypton 36
	37 <b>Rb</b> rubidium 37	38 <b>Sr</b> strontium 38	39 <b>Y</b> yttrium 39	40 <b>Zr</b> zirconium 40	41 <b>Nb</b> niobium 41	42 <b>Mo</b> molybdenum 42	43 <b>Tc</b> technetium 43	44 <b>Ru</b> ruthenium 44	45 <b>Rh</b> rhodium 45	46 <b>Pd</b> palladium 46	47 <b>Ag</b> silver 47	48 <b>Cd</b> cadmium 48	49 <b>In</b> indium 49	50 <b>Sn</b> tin 50	51 <b>Sb</b> antimony 51	52 <b>Te</b> tellurium 52	53 <b>I</b> iodine 53	54 <b>Xe</b> xenon 54
	55 <b>Cs</b> caesium 55	56 <b>Ba</b> barium 56	57 <b>La*</b> lanthanum 57	72 <b>Hf</b> hafnium 72	73 <b>Ta</b> tantalum 73	74 <b>W</b> tungsten 74	75 <b>Re</b> rhenium 75	76 <b>Os</b> osmium 76	77 <b>Ir</b> iridium 77	78 <b>Pt</b> platinum 78	79 <b>Au</b> gold 79	80 <b>Hg</b> mercury 80	81 <b>Tl</b> thallium 81	82 <b>Pb</b> lead 82	83 <b>Bi</b> bismuth 83	84 <b>Po</b> polonium 84	85 <b>At</b> astatine 85	86 <b>Rn</b> radon 86
	[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

1	<b>H</b>	1
	hydrogen	

relative atomic mass
<b>atomic symbol</b>
name
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.  
The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



**BLANK PAGE**

**Questions begin on next page**



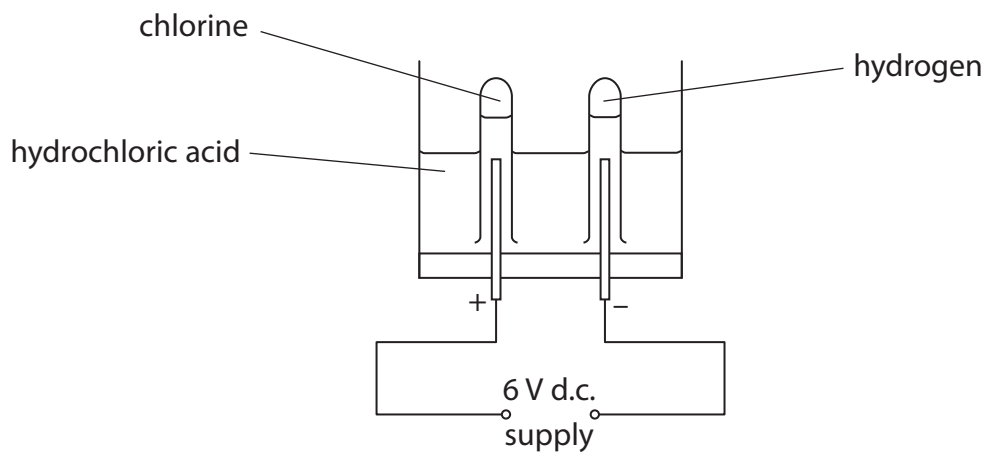
Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### Hydrochloric acid

- 1 (a) Electrolysis of hydrochloric acid produces chlorine and hydrogen.

The apparatus used is shown.



- (i) Explain what is meant by **electrolysis**.

(2)

.....

.....

- (ii) Describe the test to show that a gas is chlorine.

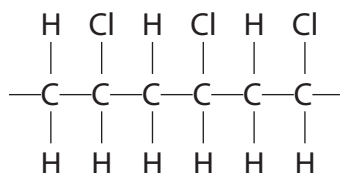
(2)

.....

.....

.....

- (iii) Chlorine is used in the manufacture of a polymer.  
Part of this polymer molecule is



State the name of the polymer.

(1)

.....



(b) Dilute hydrochloric acid reacts with silver nitrate solution to form silver chloride and nitric acid.

(i) Complete the sentence by putting a cross (☒) in the box next to your answer.

The reaction produces silver chloride as a precipitate.

In an equation this would be shown as

(1)

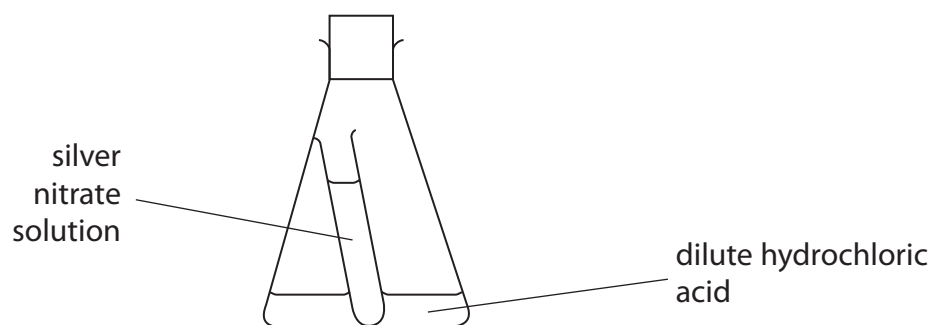
A AgCl(aq)

B AgCl(g)

C AgCl(l)

D AgCl(s)

(ii) This apparatus is used to investigate the mass of the reactants and the mass of products in this reaction.



The total mass of this apparatus was measured.

The flask was shaken to allow the silver nitrate solution and dilute hydrochloric acid to react.

After the reaction the total mass of the apparatus was measured again.

State how the total mass of the apparatus after the reaction will compare with the total mass of the apparatus before the reaction.

(1)

(iii) Write the balanced equation for the reaction of silver nitrate solution,  $\text{AgNO}_3$ , with dilute hydrochloric acid to form silver chloride,  $\text{AgCl}$ , and nitric acid.

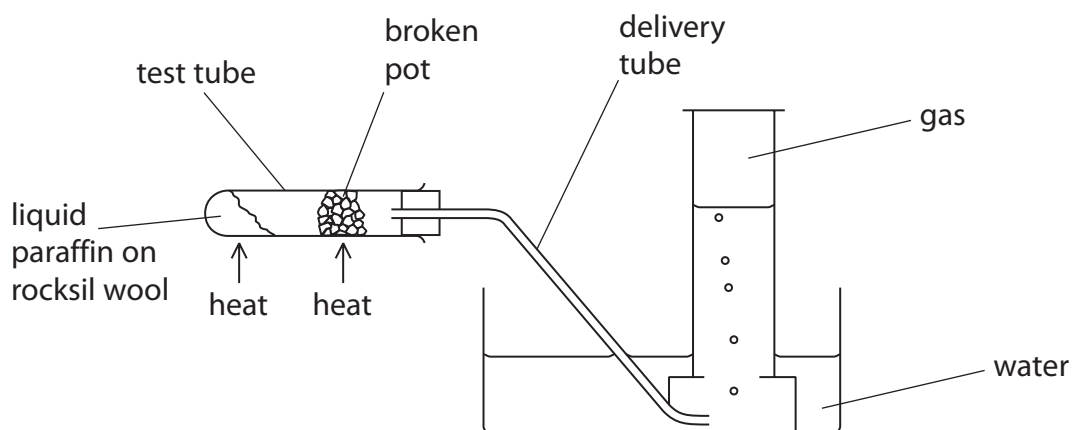
(2)

(Total for Question 1 = 9 marks)



## Cracking

- 2 (a) In the laboratory this apparatus is used to crack long chain hydrocarbon molecules to form shorter chain hydrocarbon molecules.



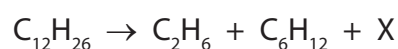
When the experiment is complete there is a danger that water will rise up the delivery tube into the hot test tube.

State what you would do to prevent this.

(1)

- (b) Complete the sentence by putting a cross (☒) in the box next to your answer.

The equation for a reaction that occurs during cracking is



In the balanced equation, X is

(1)

- A  $\text{C}_3\text{H}_8$
- B  $\text{C}_4\text{H}_8$
- C  $\text{C}_4\text{H}_{10}$
- D  $\text{C}_6\text{H}_{14}$

- (c) Alkenes are unsaturated hydrocarbons.

State what is meant by **unsaturated**.

(1)



(d) Propane and propene are bubbled through separate samples of bromine water.

Describe what you would **see** in these tests.

(3)

.....

.....

.....

.....

.....

(e) In industry, long chain hydrocarbon molecules are cracked to form shorter chain hydrocarbon molecules.

Explain why this process is important.

(2)

.....

.....

.....

.....

**(Total for Question 2 = 8 marks)**





**BLANK PAGE**





### Gases in our atmosphere

3 (a) Complete the sentence by putting a cross (☒) in the box next to your answer.

(i) The percentage of carbon dioxide in the Earth's atmosphere today is

(1)

A greater than 5%

B 4%

C 3%

D less than 0.5%

(ii) The percentage of carbon dioxide in the Earth's atmosphere today is less than that in the Earth's earliest atmosphere.

Explain what has caused the percentage of carbon dioxide to decrease.

(2)

.....

.....

.....

(iii) Carbon dioxide and other gases in the atmosphere help to keep the Earth warm.

State how these gases keep the Earth warm.

(1)

.....

.....

.....

(b) Describe the test to show that a gas is oxygen.

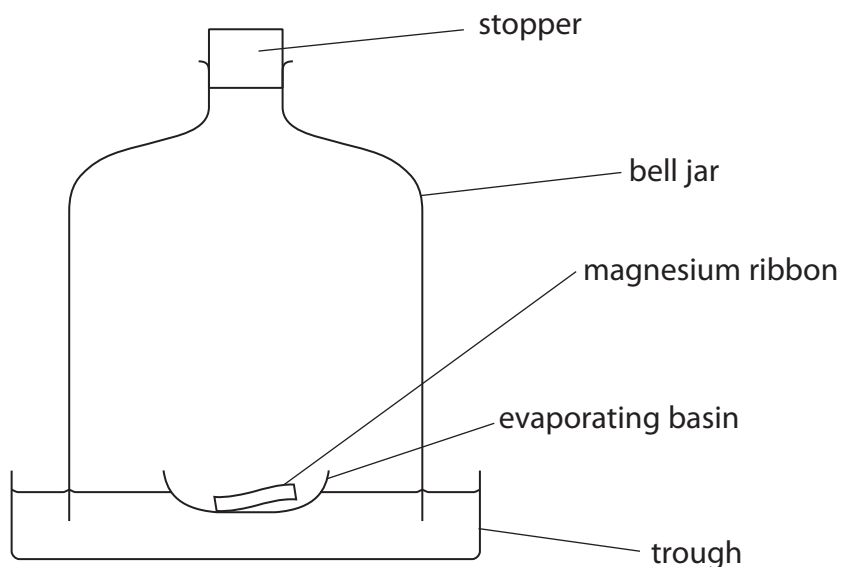
(2)

.....

.....



- (c) Magnesium reacts with oxygen to form magnesium oxide.  
An excess of magnesium ribbon was placed in an evaporating basin that was floated on water in a trough.  
The magnesium ribbon was lit.  
A bell jar was placed over the evaporating basin and the stopper inserted to seal the experiment.



When the magnesium flame went out, there was some magnesium left in the basin.  
When the apparatus had cooled, the water in the bell jar had risen.

- (i) Explain why the water level had risen.

(2)

.....

.....

.....

.....



(ii) At the start of the experiment, the volume of the air in the bell jar was  $1000 \text{ cm}^3$ . Assume that 21% of the air by volume is oxygen. Calculate the volume of gas that was present in the bell jar at the end of the experiment.

(2)

.....  
.....  
.....  
.....

volume of gas = .....  $\text{cm}^3$

(d) Metal oxides react with acids to produce salts and water. Dilute sulfuric acid was added to magnesium oxide. State the name of the salt formed.

(1)

.....

**(Total for Question 3 = 11 marks)**



## Aluminium

- 4 (a) Drinks are often sold in cans.  
These cans are made either of aluminium or of steel coated with tin.  
The table gives information about these three metallic substances.

metal	cost of 1 kg / £	amount in Earth's crust / %
aluminium	1.31	8
steel (iron)	0.32	5
tin	12.6	0.0002

Use the table to give **two** reasons why it could be more important to recycle tin than to recycle aluminium or steel.

(2)

reason 1

.....

.....

reason 2

.....

.....

- (b) Complete the sentence by putting a cross (☒) in the box next to your answer.

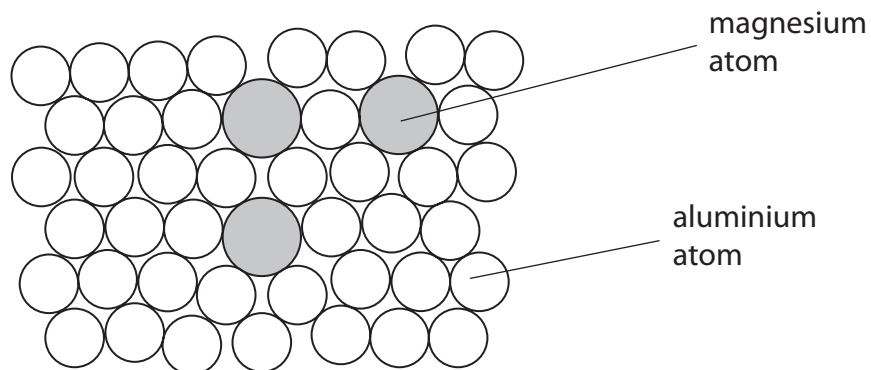
The reaction for the extraction of aluminium from its ore involves

(1)

- A** heating with carbon
- B** thermal decomposition
- C** reduction
- D** neutralisation



(c) Magnalium is an alloy of aluminium and magnesium.  
The diagram shows the structure of this alloy.



(i) Explain what you understand by the term **alloy**.

(2)

.....

.....

.....

(ii) Explain, in terms of their structures, why magnalium is stronger than pure aluminium.

(3)

.....

.....

.....

.....

.....

.....

**(Total for Question 4 = 8 marks)**



## Rocks

- 5 (a) Limestone is a natural form of calcium carbonate.

Explain why calcium carbonate can be used to treat waste gases produced in coal-fired power stations.

(3)

.....

.....

.....

.....

- (b) If calcium carbonate is heated strongly it decomposes to calcium oxide and carbon dioxide.

Write the balanced equation for this reaction.

(2)

.....

- (c) A few drops of cold water are added to a lump of calcium oxide.

Which of the following is **not** a correct statement about this reaction?

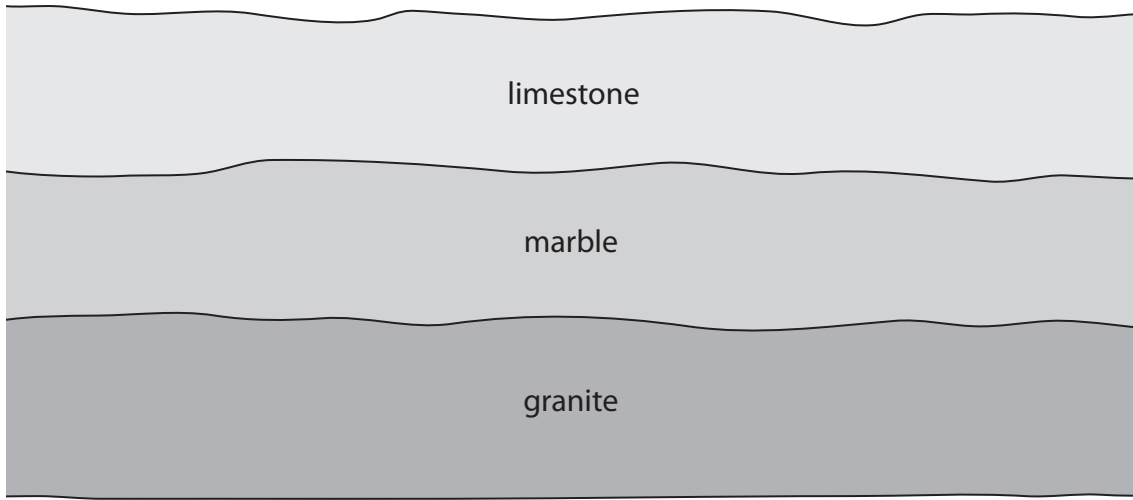
Put a cross (☒) in the box next to your answer.

(1)

- A** steam is formed
- B** a white powder is produced
- C** the lump of calcium oxide cools down
- D** calcium hydroxide is formed



\*(d) A diagram of rocks under the Earth's surface is shown.



Limestone is a sedimentary rock.  
Marble is a metamorphic rock.  
Granite is an igneous rock.

Explain how the three rock layers were formed.

(6)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 5 = 12 marks)



### Carbon compounds

6 (a) Which of these is the formula of a molecule of a hydrocarbon?

Put a cross (☒) in the box next to your answer.

(1)

A  $\text{CH}_3\text{COOCH}_3$

B  $\text{CH}_3\text{CH}_2\text{Cl}$

C  $\text{CH}_3\text{CH}_3$

D  $\text{CH}_3\text{COOH}$

(b) The formula of a molecule of propene is  $\text{C}_3\text{H}_6$ .

Draw the structure of a molecule of propene, showing all covalent bonds.

(2)

(c) Methane burns in oxygen to form carbon dioxide and water.

Write the balanced equation for this reaction.

(3)





\* (d) Natural gas is mainly methane.

A gas with similar composition, known as bio-methane, can be produced from plants grown specifically for this purpose.

Describe the advantages and disadvantages of using bio-methane rather than natural gas as a source of energy.

(6)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**(Total for Question 6 = 12 marks)**

**TOTAL FOR PAPER = 60 MARKS**





**BLANK PAGE**



**BLANK PAGE**





**BLANK PAGE**

