Save My Exams! – The Home of Revision For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

Gold Level

Question Paper 27

Level	IGCSE
Subject	Maths
Exam Board	Edexcel
Difficulty Level	Gold
Booklet	Question Paper 27

Time Allowed:	50 minutes		
Score:	/41		
Percentage:	/100		

Grade Boundaries:

9	8	7	6	5	4	3	2	1
>85%	75%	65%	55%	45%	35%	25%	15%	<15%

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

1 The diagram shows a sphere and a cone.



Diagram **NOT** accurately drawn

The cone has height h cm.

The radius of the base of the cone is 3 times the radius of the sphere.

Given that the volume of the sphere is equal to the volume of the cone, find an expression for the radius of the sphere in terms of h. Give your expression in its simplest form.

2

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>



Diagram **NOT** accurately drawn

Work out the area of triangle *ABC*. Give your answer correct to 3 significant figures.

(Total for Question 2 is 4 marks)

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

3 Peter travels to work either by bus or by bike.

The probability that Peter will travel to work by bus on any one day is 0.7

Whenever Peter travels to work by bus, the probability that he will be late is 0.1 Whenever Peter travels to work by bike, the probability that he will be late is 0.05

Peter is going to go to work on Monday and on Tuesday.

Work out the probability that he will be late for work on at least one of these days.

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

4 The diagram shows a rectangle.



The width of the rectangle is x cm. The length of a diagonal of the rectangle is 12 cm.

The perimeter of the rectangle is 28 cm.

Find the possible values of *x*. Give your values correct to 3 significant figures. Show your working clearly.

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>



OAB is a triangle.

P is the point on *OA* such that OP: PA = 2:1

C is the point such that *B* is the midpoint of *OC*. *M* is the midpoint of *AB*.

$$\overrightarrow{OA} = 6\mathbf{a}$$
 $\overrightarrow{OB} = 4\mathbf{b}$

Show that *PMC* is a straight line.

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

- 6 In 1981, the population of India was 683 million. Between 1981 and 1991, the population of India increased by 163 million.
 - (a) Express 163 million as a percentage of 683 million. Give your answer correct to 3 significant figures.

In 2001, the population of India was 1028 million.

Give your answer to the nearest million.

(b) Increase 1028 million by 17.6%

Between 2001 and 2011, the population of India increased by 17.6%

 	million
(3)	

%

(2)

In 2001, the population of India was 1028 million. Between 1971 and 2001, the population of India increased by 87.6%

(c) Work out the population of India in 1971.Give your answer correct to the nearest million.

...... million (3)

(Total for Question 6 is 8 marks)

Save My Exams! – The Home of Revision For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

7 (a) Simplify
$$\left(4h^{\frac{2}{3}}\right)^3$$

(2)

$$\frac{a\sqrt{a}}{\sqrt[3]{a^2}} = a^k$$

(b) Work out the value of *k*.

k = (3)

(Total for Question 7 is 5 marks)

The cumulative frequency table shows information about the times taken by 92 runners 8 to complete a marathon.

Time (<i>t</i> minutes)	Cumulative frequency
$160 < t \leqslant 180$	9
$160 < t \leqslant 200$	35
$160 < t \leqslant 220$	68
$160 < t \leqslant 240$	80
$160 < t \leqslant 260$	89
$160 < t \leqslant 280$	92

For more awesome GCSE and A level resources, visit us at <u>www.savemyexams.co.uk/</u>

(a) On the grid, draw a cumulative frequency graph for the information in the table.



(b) Use the graph to find an estimate for the number of runners who took more than 230 minutes to complete the marathon.

(Total for Question 8 is 4 marks)