MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9702 PHYSICS

9702/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – October/November 2011 9702		34	
1	(a)	Mea	easurement for V in range $+0.10$ V to $+0.90$ V, with unit.		[1]		
	(c)	(ii)	Six sets of values for R and V scores 6 marks, five sets scores 5 marks etc. Incorrect trend –1. Major help from supervisor –2, minor help –1.		[6]		
			Ran <i>R</i> va	ge: alues must include 0.33 kΩ or less <u>and</u> 4.7 kΩ or more.		[1]	
			Column headings: Each column heading must contain a quantity and a unit where appropriate. There must be some distinguishing mark between the quantity and the unit.				
				sistency of presentation of raw readings: aw values of <i>V</i> must be given to the same precision an	d at least 2 d.p.	[1]	
			•	ificant figures: ? + 1) must be given to the same as or one more than t	he s.f. for <i>R.</i>	[1]	
				culation: ? + 1) calculated correctly.		[1]	
	(d)	(i)	Sens Scal grap Scal	Axes: Sensible scales must be used, no awkward scales (e.g. 3:10). Scales must be chosen so that the plotted points must occupy at least half the graph grid in both <i>x</i> and <i>y</i> directions. Scales must be labelled with the quantity which is being plotted. Scale markings must be no more than 3 large squares apart.		[1] half the	
			All o Che squa	ting of points: bservations in the table must be plotted. ck that the points are correctly plotted. Work to an a are. not accept 'blobs' (points with diameter greater than ha	-		
			•	lity: oints in the table must be plotted (at least 5) for this m tter of points must be less than ± 0.04 V on the <i>V</i> axis f			
		(ii)	Judo Thei Ieng Allov	of best fit: ge by balance of <u>all</u> the points on the grid (at least 5) al re must be an even distribution of points either side th. w one anomalous point only if clearly indicated (i.e. c didate. There must be 5 points left after the anomalous	of the line along	the full) by the	

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE AS/A LEVEL – October/November 2011	9702	34	
	 (d) (iii) Gradient: The hypotenuse of the triangle used must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square or better in both <i>x</i> and <i>y</i> directions. The method of calculation must be correct. 					
	Intercept: Either: Check correct read-off from a point on the line and substitution into y = mx + c. Read-off must be accurate to half a small square in both x and y directions. Allow ecf of gradient value. Or: Check the read-off of the intercept directly from the graph					
	(e) a	ı = valu	e of gradient, <i>b</i> = –(value of intercept). Do not allow a f	raction.	[1]	
	٧	/alue of	b is in range 1.0V to 2.0V, with unit V.		[1]	
					[Total: 20]	
2	(a) ∨	/alue of	<i>t</i> in range 0.01 to 0.05 mm, with unit.		[1]	
	(b) (i) Valu	ue of <i>w</i> in range 5 to 15mm. Raw reading(s) must be to	o nearest mm.	[1]	
		Evic	lence of repeated readings of w.		[1]	
	(i	(but half	centage uncertainty in <i>w</i> based on absolute uncertainty if repeated readings have been taken then the absol the range, unless this is zero). rect method used to find the % uncertainty.		[1] could be	
	(c) (Correct	calculation of A using candidate's values from (a) and ((b) .	[1]	
	(d) (ii	i) At le	east three measurements of <i>F</i> used.		[1]	
		Ave	rage calculated correctly, with unit.		[1]	
	(e) S	Second	value of <i>w</i> .		[1]	
	S	Second	value of <i>F.</i>		[1]	
	F	⁻ increa	ses as w increases.		[1]	
	(f) (i) Two	values of <i>k</i> calculated correctly.		[1]	
	(i	•	sible comment relating to the calculated values of <i>k,</i> te erion specified by the candidate	sting against a	[1]	

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9702	34

(g)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	Two readings are not enough (to draw a conclusion)	Take more readings and plot a graph/calculate more k values (and compare)	'Few readings'/'take more readings and calculate average <i>k</i> '/'only one reading'
в	Difficult to see maximum/breaking <i>F</i> /break happens suddenly	Video (plus 'slow motion' or 'to view force' or 'to view newton-meter') use maximum-hold newton-meter/ use weights (e.g. sand) to measure <i>F</i>	Just 'use video camera'
С	Difficult to see ends of cuts/difficult to measure <i>w</i> because strip is transparent/ same colour as background	Use contrasting background/mark ends of cuts	'Difficult to measure w'/use coloured polythene
D	<i>w</i> measurement has low precision	Improved method of measuring <i>w</i> e.g. use vernier calliper or use travelling microscope/use larger <i>w</i>	
Е	<i>t</i> not constant	Measure <i>t</i> between cuts	Micrometer squashes polythene
F	Large (%) uncertainty/error in <i>t</i>	Improved method of measuring <i>t</i> e.g. measure several layers or use digital micrometer <u>for better</u> <u>precision</u>	
G	Sellotape detaches from bench	Improved method of fixing to bench e.g. use clamp or use wider tape or use glue or use stickier tape	'use stronger tape'
н	<i>t</i> (or <i>w</i>) changes as strip stretches/as <i>F</i> increases	Measure just before or after strip breaks	

Do not allow 'repeated readings' Do not allow 'use a computer to improve the experiment'

[Total: 20]