MARK SCHEME for the May/June 2014 series

9702 PHYSICS

9702/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2				Syllabus	Paper
			GCE AS/A LEVEL – May/June 2014	9702	35
1	(b) (iii) Values of a in range 53.0 cm – 57.0 cm and $b < a$ with unit.			[1]	
	(iv	/) Va	alue of L in the range 12.0 cm – 16.0 cm with unit.		[1]
	Í	ncorre	s of readings of a and b scores 5 marks, five sets scores act trend -1 (correct trend is b increases as a increases). om Supervisor -1 .		[5]
	R	Range	: ∆ <i>a</i> ≥ 39 cm.		[1]
	С	olum	n headings:		[1]
	Т	he p	column heading must contain a quantity and unit. resentation of quantity and unit must conform to a ntion, e.g. (1/b)/m ⁻¹ .	accepted scient	fic
			tency: ues of <i>a</i> and <i>b</i> must be given to the nearest mm.		[1]
	S	Signifi	cant figures: cant figures for every row of values of 1/ <i>b</i> same as (or c orded in table.	one greater than	[1]) b
		alcul alues	ation: of <i>a / b</i> calculated correctly.		[1]
	(e) (i	Se So gr So	tes: ensible scales must be used, no awkward scales (e.g. 3: cales must be chosen so that the plotted points occup aph grid in both <i>x</i> and <i>y</i> directions. cales must be labelled with the quantity that is being plott cale markings should be no more than three large square	y at least half t ed.	[1] he
		Al Di	otting of points: observations must be plotted. ameter of plotted points must be \leq half a small square (r ork to an accuracy of half a small square.	no "blobs").	[1]
		Al So	uality: points in the table must be plotted (at least 5) for this m catter of points must be less than \pm 0.001 cm ⁻¹ (0.1 m raight line.		
	(ii	, 5 al Al	ne of best fit: dge by balance of all points on the grid about the candio points). There must be an even distribution of points eit ong the full length. low one anomalous point only if clearly indicated by the o ne must not be kinked or thicker than half a small square	her side of the li candidate.	

Page 3		Mark Scheme)	Syllabus	Paper
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	 (iii) Gradient: The hypotenuse of the triangle must be at least half the length of the dra line. Both read-offs must be accurate to half a small square in both the x and directions. The method of calculation must be correct. 				
		<i>y</i> -intercept: Either: Check correct read-off from a poi <i>y</i> = <i>mx</i> + <i>c</i> . Read-off must be accurate to half a sr Or: Check read-off of the intercept directly	nall square in both <i>x</i>		
	(f) Val	e of <i>P</i> = –gradient and value of Q = in	tercept.		[1]
	(g) Val	e of <i>M</i> in range 40–200 g with unit. No	POT error allowed.		[1] [Total: 20]
2	(a) (ii)	Values of <i>d</i> to the nearest 0.01 mm wi 6.00 mm $\leq d \leq$ 10.00 mm. If out of rar Evidence of repeat readings.		s value \pm 2.00 m	[1] m. [1] [1]
	(iii)	Absolute uncertainty in <i>d</i> in range 0.0 If repeated readings have been taken range (but not zero) only if the working Correct method of calculation to get p	, then the uncertaint g is shown.	-	[1] ne
	(c) (iv)	Value of $x_1 > x$ with unit to the nearest	mm.		[1]
	(v)	Correct calculation of e.			[1]
	(d) (ii)	Second value of <i>d</i> . Second value of x ₁ . Second value of <i>e</i> < first value of <i>e</i> .			[1] [1] [1]
	(e) (i)	Two values of <i>k</i> calculated correctly.			[1]
	(ii)	Justification based on the number of s	ignificant figures in e	(or $x_1 - x$) and a	<i>l</i> . [1]
	(iii)	Valid comment relating to the calconnection specified by the candidate.	ulated values of <i>k,</i>	testing against	a [1]

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(f)	(i) Limitations (4 max)	(ii) Improvements (4 max)	Do not credit
A	Two readings not enough to draw a conclusion	Take many readings for different diameters <u>and</u> plot a graph	Repeat readings Few readings Too few readings/only two readings
В	Large uncertainty in extension because extension small	Use longer/thinner cylinders or thinner central portion/time for hanging longer/greater mass to give greater extension	
С	Difficult to roll uniform cylinder/ cylinder not symmetrical/not uniform diameter/density or consistency not the same	Viable suggestion for improvement, e.g. spacers, mould, force through hole	
D	Reading of x_1 is imprecise because marks have widened	Improved method of marking without a dent	
E	Difficulty with clamping the plasticine, e.g. breaks prematurely/ twists in clamp	Improved method to attach weight to plasticine, e.g string loop through handles/ place clamp lengthways	
F	Micrometer digs into plasticine and <u>may weaken it/gives incorrect</u> <u>diameter reading</u>	Improved method to measure <i>d</i> , e.g. travelling microscope/work out diameter from volume or circumference	
G	Difficulties relating to the properties of the plasticine over time, e.g. high temperature making too soft/picking up impurities/re- breaking at fractured points/as roll temperature increases and affects	Use new piece of plasticine each time/roll and leave until reaches room temperature	

[Total: 20]