

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

9702 PHYSICS

9702/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9702	43

Section A

- 1 (a) region (of space) where a particle / body experiences a force B1 [1]
- (b) similarity: e.g. force $\propto 1 / r^2$
potential $\propto 1 / r$ B1 [1]
- difference: e.g. gravitation force (always) attractive B1
electric force attractive or repulsive B1 [2]
- (c) *either* ratio is $Q_1 Q_2 / 4\pi\epsilon_0 m_1 m_2 G$ C1
 $= (1.6 \times 10^{-19})^2 / 4\pi \times 8.85 \times 10^{-12} \times (1.67 \times 10^{-27})^2 \times 6.67 \times 10^{-11}$ C1
 $= 1.2 \times 10^{36}$ A1 [3]
- or $F_E = 2.30 \times 10^{-28} \times R^{-2}$ (C1)
 $F_G = 1.86 \times 10^{-64} \times R^{-2}$ (C1)
 $F_E / F_G = 1.2 \times 10^{36}$ (A1)
- 2 (a) amount of substance M1
containing same number of particles as in 0.012 kg of carbon-12 A1 [2]
- (b) $pV = nRT$ C1
amount = $(2.3 \times 10^5 \times 3.1 \times 10^{-3}) / (8.31 \times 290)$
+ $(2.3 \times 10^5 \times 4.6 \times 10^{-3}) / (8.31 \times 303)$ C1
= 0.296 + 0.420 C1
= 0.716 mol A1 [4]
(give full credit for starting equation $pV = NkT$ and $N = nN_A$)
- 3 (a) charges on plates are equal and opposite M1
so no resultant charge A1
energy stored because there is charge separation B1 [3]
- (b) (i) capacitance = Q / V C1
= $(18 \times 10^{-3}) / 10$
= 1800 μF A1 [2]
- (ii) use of area under graph or energy = $\frac{1}{2}CV^2$ C1
energy = $2.5 \times 15.7 \times 10^{-3}$ or energy = $\frac{1}{2} \times 1800 \times 10^{-6} \times (10^2 - 7.5^2)$
= 39 mJ A1 [2]
- (c) combined capacitance of Y & Z = 20 μF or total capacitance = 6.67 μF C1
p.d. across capacitor X = 8 V or p.d. across combination = 12 V C1
charge = $10 \times 10^{-6} \times 8$ or $6.67 \times 10^{-6} \times 12$
= 80 μC A1 [3]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9702	43

4	(a)	+ ΔU : increase in internal energy	B1	[3]
		+ q : thermal energy / heat supplied to the system	B1	
		+ w : work done on the system	B1	
4	(b)	(i) (thermal) energy required to change the state of a substance per unit mass without any change of temperature	M1	[3]
			A1	
	(ii) when evaporating	greater change in separation of atoms/molecules	M1	
		greater change in volume	M1	
		identifies each difference correctly with ΔU and w	A1	
5	(a)	(i) (induced) e.m.f. proportional to rate of change of (magnetic) flux (linkage) / rate of flux cutting	M1	[2]
			A1	
		(ii)	1. moving magnet causes change of flux linkage	
	2. speed of magnet varies so varying rate of change of flux		B1	[1]
	3. magnet changes direction of motion (so current changes direction)		B1	[1]
	(b)	period = 0.75 s	C1	[2]
		frequency = 1.33 Hz	A1	
(c)	graph: smooth correctly shaped curve with peak at f_0 A never zero	M1	[2]	
		A1		
(d)	(i) resonance	B1	[1]	
	(ii) e.g. quartz crystal for timing / production of ultrasound	A1	[1]	
6	(a)	(i) $2\pi f = 380$ frequency = 60 Hz	C1	[2]
			A1	
	(ii)	$I_{\text{RMS}} \times \sqrt{2} = I_0$	C1	[2]
		$I_{\text{RMS}} = 9.9 / \sqrt{2}$ $= 7.0 \text{ A}$	A1	
(b)	power = $I^2 R$	C1	[2]	
	$R = 400 / 7.0^2$ $= 8.2 \Omega$	A1		

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9702	43

- 7 (a) wavelength of wave associated with a particle that is moving M1 A1 [2]
- (b) (i) energy of electron = $850 \times 1.6 \times 10^{-19}$
 $= 1.36 \times 10^{-16} \text{ J}$
energy = $p^2 / 2m$ or $p = mv$ and $E_K = \frac{1}{2}mv^2$
momentum = $\sqrt{(1.36 \times 10^{-16} \times 2 \times 9.11 \times 10^{-31})}$
 $= 1.6 \times 10^{-23} \text{ N s}$ M1 A0 [2]
- (ii) $\lambda = h / p$
wavelength = $(6.63 \times 10^{-34}) / (1.6 \times 10^{-23})$
 $= 4.1 \times 10^{-11} \text{ m}$ C1 A1 [2]
- (c) diagram or description showing:
electron beam in a vacuum B1
incident on thin metal target / carbon film B1
fluorescent screen B1
pattern of concentric rings observed M1
pattern similar to diffraction pattern observed with visible light A1 [5]
- 8 (a) energy required to separate nucleons in a nucleus to infinity M1 A1 [2]
- (b) $1u = 1.66 \times 10^{-27} \text{ kg}$
 $E = mc^2$
 $= 1.66 \times 10^{-27} \times (3.0 \times 10^8)^2$
 $= 1.49 \times 10^{-10} \text{ J}$
 $= (1.49 \times 10^{-10}) / (1.6 \times 10^{-13})$
 $= 930 \text{ MeV}$ C1 M1 A0 [3]
- (c) (i) $\Delta m = 2.0141u - (1.0073 + 1.0087)u$
 $= -1.9 \times 10^{-3}u$
binding energy = $1.9 \times 10^{-3} \times 930$
 $= 1.8 \text{ MeV}$ C1 A1 [2]
- (ii) $\Delta m = (57 \times 1.0087u) + (40 \times 1.0073u) - 97.0980u$
 $= (-)0.69u$
binding energy per nucleon = $(0.69 \times 930) / 97$
 $= 6.61 \text{ MeV}$ C1 A1 [3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9702	43

Section B

- 9 (a) thin / fine metal wire B1
lay-out shown as a grid B1
encased in plastic B1 [3]
- (b) (i) gain (of amplifier) B1 [1]
- (ii) for $V_{OUT} = 0$, then $V^+ = V^-$ or $V_1 = V_2$ C1
 $V_1 = (1000/1125) \times 4.5$ C1
 $V_1 = 4.0V$ A1 [3]
- (iii) $V_2 = (1000 / 1128) \times 4.5$
 $= 3.99V$ C1
 $V_{OUT} = 12 \times (3.99 - 4.00)$
 $= (-) 0.12V$ A1 [2]
- 10 strong / large (uniform) magnetic field B1
nuclei precess / rotate about field direction (1)
radio frequency pulse B1
at Larmor frequency (1)
causes resonance / nuclei absorb energy B1
on relaxation / de-excitation, nuclei emit r.f. pulse B1
pulse detected and processed (1)
non-uniform field superposed on uniform field B1
allows position of resonating nuclei to be determined B1
allows for location of detection to be changed (1)
(six points, 1 each plus any two extra – max 8) [8]
- 11 (a) e.g. unreliable communication (M1)
because ion layers vary in height / density (A1)
e.g. cannot carry all information required (M1)
bandwidth too narrow (A1)
e.g. coverage limited (M1)
reception poor in hilly areas (A1)
(any two sensible suggestions, M1 & A1 for each, max 4) [4]
- (b) signal must be amplified (greatly) before transmission back to Earth B1
uplink signal would be swamped by downlink signal B1 [2]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9702	43

- 12 (a) (i) ratio / dB = $10 \lg(P_1 / P_2)$ C1
 $24 = 10 \lg(P_1 / \{5.6 \times 10^{-19}\})$ C1
 $P_1 = 1.4 \times 10^{-16} \text{ W}$ A1 [3]
- (ii) attenuation per unit length = $1 / L \times 10 \lg(P_1 / P_2)$ C1
 $1.9 = 1 / L \times 10 \lg(\{3.5 \times 10^{-3}\} / \{1.4 \times 10^{-16}\})$ C1
 $L = 1 \text{ km}$ A1 [3]
- or
attenuation = $10 \lg(\{3.5 \times 10^{-3}\} / \{5.6 \times 10^{-19}\})$ (C1)
= 158 dB
attenuation along fibre = $(158 - 24)$ (C1)
 $L = (158 - 24) / 1.9 = 71 \text{ km}$ (A1)
- (b) less attenuation (per unit length) / longer uninterrupted length of fibre B1 [1]