## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 9700 BIOLOGY

9700/31

Paper 31 (Advanced Practical 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Qu	estion		Expected Answers	Marks	Additional Guidance				
1 (a)	(i) Prepare t	ne space below to record all your results.							
PDO	recording 2	all cells drawn AND	(heading top or to left) W, X, Y, AND Z; Ignore P	[1]	If <b>W</b> , <b>X</b> , <b>Y</b> , <b>Z</b> NOT given. Allow concentration.				
		(heading top or to righ	it) time;	[1]	Ignore units. Reject units in table.				
ММО	collection 3	times recorded for sar	nples <b>W</b> , <b>X</b> , <b>Y</b> and <b>Z</b> ;	[1]	Ignore wrong recording 1:20 etc. Ignore P.				
		time at <b>W</b> /5.00 quicke	r/less than time for <b>Z</b> /0.25;	[1]	<b>Reject</b> if 1.24 etc. unless have made it clear this is minutes and seconds 1 minute 24 seconds.				
		time for <b>P</b> between 0.2 Allow same as <b>Z</b> or <b>Y</b>	25/ <b>Z</b> and 1.00/ <b>Y</b> ;	[1]	Allow 1.24 etc. as long as figures between Z and Y.				
ММО	decisions 1	whole number of seco	nds recorded (units must be clear somewhere);	[1]					
(	ii) Use your	results to estimate the	e concentration of sugar in P.						
ММО	decisions 2	is <b>W</b> or <b>X</b> or <b>Y</b> or <b>Z</b> OR is between <b>W</b> and <b>Allow candidate P re</b> equal to or more than	Z <i>I</i> and X or X and Y or Y and Z correct from results Presult than W or equal to or loss than Z		If no reading for P then can only award correct units. Reject g/100 cm <sup>-3</sup> Ignore incorrect units.				
		OR units g 100 cm <sup>-3</sup> c	or g/100 cm <sup>3</sup> ;						
		is 5.00 or 2.50 or 1.00 OR (P) is between 5.00 at	or 0.25; nd 2.50 or 2.50 and 1.00 or 1.00 and 0.25;	[1]	Do not allow any estimate between two values.				

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

G	uestion		Expected Answers	Marks	Additional Guidance					
(b)	State degree o	f uncertainty in u	sing the small syringe to	measure the volumes.	1					
ACE	interpretation 1	+/- AND	half volume given AND	units/cm <sup>3</sup> /ml/cc;	[1]					
(c)	(c) (i) Identify a significant source of error in estimating the sugar concentration of P.									
ACE	interpretation 1	determination of	colour change;			Reject temperature of water-bath.				
		Ignore timing.				<b>Reject</b> correcting an error e.g. use a colorimeter.				
		P between two c	oncentrations/not enough	concentrations;	[max 1]	Allow P not tested for other sugars.				
	(ii) Suggest h	ow you would im	prove the investigation.							
ACE	improvements 3	more/different/wi	der range concentrations;		[1]					
		three examples of	of concentrations/serial dilu	ition;;	[2]	Ignore units.				
		white card to sho	w colour change;		[1]	Reject colorimeter/colour chart.				
		(repeat/replicate	) more than once/many/mc	ore times/twice/thrice;	[1]	<b>Reject</b> repeat/repeat again/repeat(s) experiment.				
		mean/average;			[1]					
		test P before hyd	Irolysing;		[1]					
		have equal or ex	cess volume of Benedict's	;	[max 3]					

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Question		Expected Answers	Marks	Additional Guidance						
(d) Suggest one reason why the concentration of sugar in the phloem is not always the same.										
ACE	conclusion 1	different part of plant/near source or sink/position in phloem;								
		different plant;								
		different time day/year or different season;								
		higher temperature;								
		different student so different timing to colour change;		Reject any other errors e.g. ref. to volumes.						
		AVP; aphids feeding ref to osmosis/water relations needs link to sugars ref to damage to plant	[max 1]							
		Total	[14]							

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Que Fig	estion g 2.1	Expected Answers							Marks	Additional Guidance	
2 (a)	2 (a) Draw a large, labelled plan diagram of the part of the stem shown in fig. 2.1. Add TWO annotations to describe the visible										
PDO	appearar lavout	ice of two tissu		no sha	adina		longer th	an 6 cm fron	a centre of	[1]	
	1	unbroken lines		10 316		AND	drawn cc	rner in both	directions;		
ММО	collection 2	no cells		AND	only	correct q	uarter drav	vn;		[1]	
		epidermis as tv	vo lines n	naximu	m 3 m	im at the	corner			[1]	
		OR corner regi	on of coll	enchyr	na dra	wn; Mus	st be a disc	rete area.			
PDO	recording 1	corner vascular inner edges bo corner	r bundle o th curveo	outer a I toward	nd ds	AND OR h	smaller V. alf on right	B. : side;		[1]	
ММО	decision 2	any one correc pith;	t label/ep	idermi	s/trich	ome/cort	ex/vascula	r bundle/xyle	em/phloem/	[1]	
		Annotations based on	xylem	phlo	bem	cortex	pith	epidermis	collenchyma	[max 1]	
		colour walls	red/pink	gree	en						
		colour/lumen	white/ hollow								
		size cells Allow tightly packed				large	large	small/ thin	small		
								2 layers	compact		Must be two different tissues.
		shape of tissue/cells				angular/ AW	pentagon/	square			Allow for any correct description of visible feature.
		walls	thick			thin	thin		thick		Ignore functions.



Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Question Fig. 2.2		Expected Answers				Marks	Additional Guidance			
(b) Make a large drawing of cell X and all the cells that are touching it. Label cell X on your drawing.										
PDO	layout 1	clear, sharp, AND unbroken lines Ignore additional cells beyond cell <b>X</b> plus surrounding cells	no shading	AND	cell <b>X</b> largest internal dimension is more than 3cm;	[1]	O OX C (			
ММО	collection 2	labelled <b>correct</b> cell <b>X</b> ;			<u> </u>	[1]	<b>Ignore</b> any additional cells and organelles or textbook drawings.			
		drawn all cells (complete Ignore incorrect labellin cells all round cell X but	e) surrounding ( g of <b>X</b> /no label a ignore additiona	[1]	cell X					
PDO	recording 1	(cell <b>X</b> ) three adjoining s Ignore incorrect labellin	straight walls; g of cell <b>X</b> .		[1]					
ММО	decision 2	(must have at least mini all cells drawn must hav <b>Reject</b> if cell wall bound	mum 4 adjacent re side walls toud aries are not cle	t cells) ching; ear.						
		cell between 6 o'clock a opposite wall; OR anomaly on right se	nd 9 o'clock has parated as line f	[1]						
		Total	•	,	·	[12]				

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Qu	lestion	Expected Answers	Marks	Additional Guidance
3 (a)	(i) Prepar	e the space below and record your observations.		
ММО	collection 1	records observations of <u>cells</u> /yeast/AW grains/bubbles/spots for <b>A1</b> and <b>A2</b> and <b>A3</b> ; <b>Allow</b> stained/blue unstained white/colourless/clear <b>Ignore</b> solution/liquid <b>Reject</b> molecules	[1]	Allow drawings under headings. Ignore other colours than blue or /white/colourless.
MMO	decision 1	(boiled yeast/A1)	[1]	A1 boiled
		(mostly) blue/stained/no white (white)		A2 high concentration salt
		AND (yeast in glucose/ <b>A3</b> ) (mostly) white/unstained (blue)		A3 in glucose/living
		AND (yeast in salt/A2) white/unstained//white and blue/blue;		
	(ii) Explair	h the appearance of the yeast cells in A1 (boiled) and A3 (living)		
ACE	interpretation 1	(boiled yeast/A1 blue/stained cells )	[1] AND	Reject yeast denatured.
		cells dead/no activity/denatured enzymes/AW		
		AND		
		(yeast in glucose/ <b>A3</b> white/unstained)		
		ECF from results.		
(b)	(i) Comple	ete Table 3.1 by calculating the missing value for the mean activity	of yeast.	Show all the steps in your calculation.
PDO	display 2	shows 177+180+168 and divided by 3; 177/3 180/3 168/3 then adding up;	[1]	
		then by 3 again; ECF from point 1, allow answer from point 1 divided by 3 or 9.	[1]	177+180+168 divides by 9;; 177+180+168 = 525/9 = 175/3 = (58);;

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Question			Expected Answers		Marks	Additional Guidance
	(ii) Plot a graph of these data shown in Table 3.1.					
PDO	layout 4	0	x-axis concentration/conc/ %/percentage AND	y-axis <u>bubbles</u> min <sup>−1</sup> or /min;	[1]	
		S	scale as 1.0 to 2 cm (allow no 0) and 20 to 2 cm; ECF from wrong O – must use more than half grid for both $x$ and $y$ axis with sensible scale 20 to 2cm and y 2 to 2 cm.		[1]	Allow 10 on origin on y but must be labelled.
	<ul> <li>P plotting crosses or dot in circle ONLY AND plots correct;</li> <li>L ruled/straight line to all points;</li> </ul>		[1]	Do not credit blobs in or out of circles. Credit x s in circles.		
			[1]	Do not credit if any extrapolation beyond 0 or 5.0		
			Smooth curve through all points.			

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2009	9700	31

Question		Expected Answers		Marks	Additional Guidance				
(iii) Describe the results shown in your graph.									
ACE	interpretations 2	increases/most bubbles to <u>1.5%;</u>		[1]					
		decreases/AW;		[1]					
	(iv) From your graph estimate the mean activity of yeast in a 2.0% sodium chloride solution.								
ACE	interpretaton 1	correct reading from graph at 2.0%	AND bubbles per minute/min <sup>-1</sup> ;	[1]	Whole number of bubbles only.				
	(v) Explain the difference in the activity between								
ACE	conclusion 2	(0.0% to 1.5%) sodium chloride solution	(Salt) increase enzyme activity /AW	[1]	<b>Allow</b> ref. increase in process e.g. active transport.				
		(3.0 to 5.0%) sodium chloride solution	(Salt) inhibits/denatures enzymes OR causes water to move out of cells/ osmosis/dehydration/dessication of cells/plasmolysed;	[1]	<b>Reject</b> yeast denatured/killed/dies. Enzyme killed. Enzyme doesn't work.				
Total			[14]						