MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9700 BIOLOGY

9700/04

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version Sylla			Paper
				GCE A/AS LEVEL – May/June 20	09	9700	04
1	(a)	(i)	18;				[1]
		(ii)	0.72	;			
			allov	v ecf from (i)			[1]
	(b)	1	RQ	alue falls steeply, initially / 40–80 min ;			
		2	then	very little change / AW ;			
		3	suga	r / carbohydrate, metabolised at start; A	named carbohy	ydrate	
		4	then	fat metabolised ;			
		5	(due	to) fasting / carbohydrate running out;			[4 max]
	(c)	1	incre	ase in rate of respiration ;			
		2	kine	ic energy increases / more enzyme-substra	te complexes /	enzyme activ	ity increases;
		3	effec	ts of too high a rise in temperature ; e.g. d	enaturation of e	enzymes	
		4	AVP	; e.g. Q ₁₀ = 2			[2 max]
							[Total: 8]
2	(a)		stroge cle (c	n ells) / granulosa (cells) / theca ;			
			geste pus lu	rone teum; A follicle (cells)			[2]
	(b)	1	(oes	rogen / progesterone affect) hypothalamus	s / <u>anterior</u> pitui	tary ;	
		2	inhib	it secretion of, FSH / LH / GnRH ;			
		3	follic	les do not develop ;			
		4	no o	vulation; R ref to eggs			
		5	ref. r	egative feedback;			
		6	alter	s <u>cervical</u> mucus to stop sperm ;			
		7	prev	ents implantation / effect on endometrium ;	R endometriu	um thickens	[4 max]

Page		Mark Scheme: Teachers' version	Syllabus	Paper				
	GCE A/AS LEVEL – May/June 2009 9700							
(c)	<i>any</i> 1	y two from (advantage of smaller population), less poverty / less starvation / less disease ;						
	2	greater care for children that are born ;						
	3	(benefit to adult women), fitter women / more women w	orking;					
	4	more promiscuity;						
	5	more, STD / breast cancer / cervical cancer ;						
	6	population decrease ;		[2 max]				
				[Total: 8]				
(a)	1	loss of habitat ; A deforestation						
	2	building / industry / farming / localised use of wood; ig	gnore logging / timb	er production				
	3	difficulty in finding food; A increased competition R	no food					
	4	poaching / hunting ;						
	5	ref. ivory trade ;		[3 max]				
(b)	1	of no use to humans;						
	2	protected in burrows ;						
	3	<u>variety</u> of food ;						
	4	small quantity of food required;						
	5	short gestation ;						
	6	large number of offspring;						
	7	camouflaged;						
	8	(sophisticated) early warning system ;		[3 max]				
				[Total: 6]				

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9700	04
4	(a)	(i)	Α	pericarp / fruit coat		
			в	scutellum / cotyledon		
			С	plumule / embryo shoot		
				radicle / embryo root 1 = 0 marks, 2 or 3 = 1 mark, 4 = 2 marks ; ;		[2]
		(ii)	1	food / starch / nutrients ;		
			2	for use, during germination / before photosynthesis / ground ;	before leaves en	nerge above
			3	to provide <u>glucose</u> for, respiration / ATP production ;	ignore energy	
			4	to produce cellulose for cell wall production;		
			5	to produce protein for, cell division / growth (of plant);	R growth of cells	5 [3 max]
	(b)	(i)	1	permanently;		
			2	binds with / blocks, active site;		
			3	binds with, another part of enzyme / allosteric site ;		
			4	change (shape) of <u>active site</u> ;		[2 max]
		(ii)	whe 1	en acetylcholinesterase is inhibited acetylcholine <u>remains attached</u> to receptors (on post-s	ynaptic membrane	e);
			2	sodium channels on post-synaptic (membrane) remain	n open;	
			3	membrane remains depolarised;		
			4	action potentials / nerve impulses, continue to be prod	uced ;	[2 max]
	(c)	1		erent sequence of, bases / nucleotides, causes differe nary structure ;	ent, sequence of a	mino acids /
		2	ace	tylcholinesterase has a different, shape / tertiary struct	ure;	
		3		tylcholine can still bind with, active site / acetylcholines ains functional ;	sterase / enzyme o	or active site
		4	(but) pyrethrum / inhibitor, cannot bind with, acetylcholines	terase / enzyme ;	
		5	inhi	bition is allosteric / AW ;		[3 max]

Page 5		5	Mark Scheme: Teachers' version GCE A/AS LEVEL – May/June 2009	Syllabus 9700	Paper 04	
(d)	(i)	1	below 0.5 μ g no insects killed in either group ;	I		
		2	at 0.5 μ g hybrid insects killed but resistant insects surv	vived;		
		3	at 10 μ g all insects killed in hybrid group but only 80%	killed in resistan	t group ;	
		4 pen	at 30 μ g all insects killed in both groups ; alise lack of units once		[3 max]	
	(ii)	1	resistant and susceptible insects are homozygous;			
		2	hybrid insect is heterozygous ;			
		3	hybrid insect shows codominance / mutant allele an effect ;	d normal allele	both have an	
			ć	allow ref to gene	here [2 max]	
					[Total: 17]	
(a)) <i>marking points refer to batch culture</i> 1 (penicillin) is a <u>secondary</u> , metabolite / product ; R <i>Penicillium</i>					
	2	2 more penicillin is produced (per unit time); A higher yield comparative statem			tatement	
	3	in th	ne later stages of growth (of the culture) / after main gro	owth phase is ov	er;	
	4	(per	nicillin produced when, fungus / <i>Penicillium</i> ,) is short of	nutrients; R no	o nutrients left	
	2a		rnative points for 2 and 3 for continuous culture (ora) s penicillin is produced (per unit time); comparative st	atement		
	3a	cor	ntinuous culture remains in, exponential / active growth	, phase ;	[3 max]	
(b)	 b) description when pH is controlled (blue unbroken line) 1 penicillin is produced throughout the time period ; 					
	whe 2		<i>H not controlled (blue dotted line)</i> icillin production increases to a maximum and then dec	creases;		
	3	2 pe	enicillin figs plus 2 time figs (to support 1 or 2); ignore	e pH figs		
	exp 4	lana (pH	<i>tion</i> affects) enzymes (involved in penicillin production) ;			
	whe 5		<i>H is controlled</i> mum pH for enzymes is at approx pH 7;			
	whe 6		<i>H not controlled</i> high / above 7, decreases / stops, penicillin production	;		
	7	(pH	, high / above 7), causes change in active site of enzyn	nes / AW ;	[4 max]	

	Pa	ge 6	5	Syllabus	Paper	
		900		Mark Scheme: Teachers' version GCE A/AS LEVEL – May/June 2009	9700	04
	(c)	1	peni	cillin affects (bacterial) cell wall <u>production</u> ; A af	fects cross-linkages	
		2	inhib wall	oits, glycoprotein peptidases / enzymes involved	d with constructing	(bacterial) cell
		3	virus	ses do not have cell walls ;		[2 max]
						[Total: 9]
6	(a)	1	incre	eases, cellular uptake of glucose (from blood) / me	embrane permeabilit	y to glucose ;
		2	(by),	, liver / muscle / adipose, cells ;		
		3	incre	eased, respiration / metabolism, of glucose; A in	<u>creased</u> glycolysis	
		4	caus	ses conversion of glucose to, glycogen / fat; A in	hibits glycogenolysi	S
		5	•	od glucose concentration maintained between) 80- ngle value between 80–120	–120 <u>mg per 100 cm</u>	<u>1³</u> ; [3 max]
	(b)	1	it is <u>i</u>	identical to human insulin / ora ;		
		2	(mor	re) rapid response ;		
		3	no /	fewer, rejection problems / side effects / allergic re	eactions ;	
		4	ref. t	to ethical / moral / religious, issues ;		
		5	chea	aper to produce in <u>large volume</u> / unlimited availab	oility; R cheap to p	roduce
		6	less	risk of, transmitting disease / infection ;		
		7	good	d for people who have developed tolerance to anir	nal insulin ;	[2 max]
	(c)	(i)	1 :	single target site will be in correct resistance gene	;	
			2 ((gene to be inserted has) complementary sticky er	nds to target site stic	ky ends ;
			3 I	more cuts would fragment plasmid ;		[2 max]
		(ii)				
			cire	cle of DNA taken up by bacteria bacteria resista ampicillin		
			una	altered plasmids	✓ ;	
				combinant plasmids that have	× ;	

circles of the wanted gene ×

×;

taken up the wanted gene

Pa	age 7	,			: Teachers' \		Syllabus	Paper
					/EL – May/Ju		9700	04
(d)	(i)	1	risk spread of	resistance	e to other bact	teria ;		
		2	spread of resis	stance ma	kes the use o	f antibiotics less	effective / AW ;	
		3	via, conjugatio	on / transfo	ormation / upta	ake of plasmids	; A description	
		4	via, 'phage / tr	ansductio	n; A descrip	otion		
		5	ref. R plasmid	multiple r	esistance (MI	OR) / extreme re	sistance (XDR) ;	[3 max]
	(ii)	1	gene for fluore	escent sub	stance ;			
		2	source of gene	e;e.g. fro	m jellyfish			
		3	substance fluc	oresces w	hen exposed t	to appropriate lig	ght ;	
		or						
		4	lacZ gene / ge	ene for β-g	alactosidase	;		
		5	splits non-blue	e substrate	e;			
		6	product is blue);				[2 max]
								[Total: 15]
7 (a)	key	/; b	lack upper cas	e, chestni	ut lower case			
	gar	nete	s;					
	offs	spring	g genotypes an	d chestnu	it identified;			
	259	% / 0	.25 / ¼ / 1 in 4,	(probabili	ty); ignore r	atios		[4]
4.)								
(b)		ental	genotype	a	aCC ^{CR}		AaCC	
	parental phenotype				ino / cream		black;	
	-	netes		aC	aC ^{CR}	AC	aC ;	
	offs	pring	g genotypes	AaCC	aaCC	AaCCCR a	aaCC ^{CR} ; ny order	
	offs	pring	g phenotypes	black	chestnut	black order linked	palomino / crea I to genotype ordei	
		aan	be applied to o	ffspring a	anaturaa and	nhanatunaa		[4]

[Total: 8]

	Pa	ige 8	8	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9700	04
8	(a)	M -	- palis	sade;		
		N –	vasc	cular bundle / phloem and xylem / vein ;		[2]
	(b)	1	ref. /	ABA absence ;		
		2	H⁺ tr	ransported out of guard cells, actively / using ATP ;		
		3	low	H^{\star} conc / negative charge, inside cell ;		
		4	K⁺ c	hannels open / K^{+} diffuses into cell ;		
		5	wate	er potential of cell falls; A decrease in solute potentia	I	
		6	wate	er moves into cell by <u>osmosis</u> ;		
		7	volu	me of guard cells increase / turgor increases;		
		8	have	<i>rd cells:</i> e hoops of cellulose microfibrils which ensure inc neter ;	rease in length	rather than
		9	have	e ends that are joined together ;		
		10	have	e, thicker inner walls / thinner outer walls;		
		11	curv	e apart / bend, (to open stoma) ;		[6 max]
	(c)	(i)	<u>cycli</u>	ic photophosphorylation ;		[1]
		(ii)	<u>phot</u>	tolysis ;		
			(wat	ter splits into) $2e^{-}$, $2H^{+}$ and $(\frac{1}{2})O_{2}$;		
			enzy	yme is involved ;		[2 max]
		(iii)	<u>ATP</u>) • _ ?		[1]
		(iv)	hydr	rogen carrier ;		
			GP,	reduced / hydrogen added; $R H_2$		
			to, T	P / 3 carbon sugar ;		
			uses	s ATP ;		[2 max]
						[Total: 14]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9700	04

- 9 (a) 1 code is three, bases / nucleotides ; A triplet code
 - 2 (gene) mutation ; **R** chromosome mutation
 - 3 base, substitution / addition / deletion ;
 - 4 addition / deletion, large effect (on amino acid sequence);
 - 5 frame shift;
 - 6 completely new code after mutation / alters every 3 base sequence which follows ;
 - 7 (substitution) often has no effect / silent mutation ;
 - 8 different triplet but same amino acid / new amino acid in non-functional part of protein ;
 - 9 (substitution) may have big effect (on amino acid sequence);
 - 10 could produce 'stop' codon ;
 - 11 sickle cell anaemia / PKU / cystic fibrosis ;
 - 12 reference to transcription or translation in correct context; A description
 - 12a AVP; e.g. protein produced, is non-functional / not produced / incomplete [7 max]
 - (b) 13 individuals in population have great reproductive potential / AW;
 - 14 numbers in population remain roughly constant;
 - 15 variation in members of population ;
 - 16 environmental factors / named factor (biotic or abiotic); linked to 17 and 18
 - 17 (cause) many, fail to survive / die / do not reproduce ;
 - 18 those best adapted survive / survival of the fittest ;
 - 19 (reproduce to) pass on <u>alleles</u>; **R** genes
 - 20 genetic variation leads to change in phenotype ;
 - 21 ref: changes in, gene pool / allele frequency;
 - 22 over time produces evolutionary change ;
 - 23 new species arise from existing ones / speciation ;
 - 24 directional / stabilising, selection;

[8 max]

[Total: 15]

Page 10		0	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE A/AS LEVEL – May/June 2009	9700	04
0	(a)	1	<u>sele</u>	ctive reabsorption ;		
		2	(pct	cells have) villi / microvilli / large surface area ;		
		3	(pct	cells have) <u>many</u> mitochondria ;		
		4	Na⁺	leave pct cells ;		
		5	by a	ctive transport;		
		6	Na⁺	concentration falls in (pct) cells / Na $^+$ concentration gra	adient;	
		7	Na⁺	(diffuse) from lumen into (pct) cells;		
		roteins				
		9	cotra	ansport ;		
		10	of, g	lucose / amino acids / vitamins / chloride ions;		
		11	(fron	n pct cells) into intercellular fluid; <i>linked to 10</i>		
		12	(ther	n) diffusion into blood; <i>linked to 10</i>		
		13	(nori	mally) <u>all</u> glucose reabsorbed ;		
		14	<u>som</u>	<u>e</u> water reabsorbed ;		
		15	<u>som</u>	<u>e</u> urea reabsorbed ;		
		16	AVP	; e.g. creatinine secreted into lumen		[8 m

accept sodium ions but reject sodium or Na penalise once only

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9700	04

(b) 17 ADH affects collecting duct;

- 18 binds to receptor on membrane;
- 19 increase membrane permeability (to water) / more water channels ;
- 20 ref. enzyme controlled reactions ;
- 21 produces (active) phosphorylase ;
- 22 (which causes) vesicles with, water channels / aquaporins ; must be linked to 23
- 23 to, move to / fuse with, (plasma) membrane ;
- 24 more water flows out of collecting duct ;
- 25 down / along, water potential gradient ;
- 26 (then) into blood;
- 27 urine (more) concentrated / small volume of urine ;
- 28 ref. negative feedback ;
- 29 AVP ; e.g. role of loop of Henle in creating water potential gradient movement of urea increases water potential gradient

[7 max]

[Total: 15]