#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2007 question paper

# 9700 BIOLOGY

9700/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Pale (all) no l	o from: e yellow/orange/orange brown; ) starch broken down/hydrolysed; lead nitrate to inhibit enzyme;  Six from: All data recorded in table; Concentration of lead nitrate in first column/top row; Column headings include concentration with percentage At least three dilutions; At least two readings for each solution; Estimate of degree of blackness/differences in colour de Decrease in reaction with increasing lead nitrate/colour years.		<b>31</b> [max. 2
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(b) (i)	All data recorded in table; Concentration of lead nitrate in first column/top row; Column headings include concentration with percentage At least three dilutions; At least two readings for each solution; Estimate of degree of blackness/differences in colour de		
	Decrease in reaction with increasing lead intrate/coloury		to blue/black; [max. 6
(ii)	Lead nitrate slows down the reaction/lead nitrate is an ir	hibitor;	[′
(c) (i)	Buffer/named example;		[′
(ii)	Two from: Difficulty in judging colour; Difficulty in having same time; One example of inaccuracies in equipment/syringe; Inaccuracies in preparing serial dilution;		[max. 2
(d) (i)	Reading should have been lower/AVP; Accept reading anomalous/not reliable unqualified		[′
(ii)	(20+21+18)/3= 19.66666666etc. should be 20 as only 2 sig. figs		[′
(iii)	<b>O/A</b> orientation and axes labels transmission/arbitrary units on <i>x</i> -axis, lead nitrate/% on <i>y</i>	/-axis;	[
	<b>S</b> scale data spans half of grid width and height, appropriate R awkward scales such as 3:10, 7:10, 8:10 A scales not starting at 0	riate 1:10, 1:5, 1:2;	[
	<b>P/L</b> accurate plots within 1mm/half square, using cropoints joined with straight ruled lines OR fine curve draw		
	R any extrapolation beyond first or last point, line of best	t fit	
(e) As I	lead nitrate concentration increases the activity of amylas	e decreases;	[
` '	EA that data does not support the student's hypothesis; EA of enzyme becoming gradually denatured as lead nitra	te concentration in	creases; [
	cept improvements that would enhance the reliability or acree in outline or one or two explained??	ccuracy	
mea kee use	ree from: asure volumes accurately; using pipette? is excuse ep at same pH, using buffer; e more replicates/repeat more times at each concentration e wider range of concentrations/particular %'s suggested;	1;	[max. 3

[Total: 22]

Page 3	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2007	9700	31

#### 2 (a) (i) Ligustrum leaf

Two from:

correct section recognisably drawn with correct orientation i.e. stomata at bottom; proportions of layers correct i.e. palisade and mesophyll about 8/10 and epidermal layer less than 1/10;

vascular bundles shown;

[max. 2]

(ii) Correct measurement of line shown on drawing to + or – 1 mm AND measurement of thickness of specimen 1 mm or less; [1]

Working shows measurement from drawing divided by measurement from slide;

(iii) Their measurement from (ii)  $\pm$  0.2 and 0.5 mm;

[1]

[1]

(iv) One from:

User not viewing at right angles;

Thickness of ruler lines;

Difficult to focus both ruler and specimen at same time;

[max. 1]

### 2 (b) (i) Four at least:

At least half of area of available space used;

Two guard cells plus two epidermal cells;

Cuticle shown on epidermal cells;

Cells include cell walls;

Clear outline drawings, sharp pencil, no shading;

[4. max]

(ii) Cells wider;

Cells deeper; [2]

## (c) (i) Table used to present data;

R comparative lists

	T1	Fig 2.2
Location	Lower surface,	Lower surface;
	None on upper surface,	None on upper surface;
Stomata	Closed,	Open;
Guard cells	Shape box-like,	
	Level/below epidermis;	Come above epidermis;
Air space	different shape,	Same shape;
spacing	More epidermal cells	Next to each other/fewer
	between stomata,	epidermal cells between
		stomata;
Midrib/vein	No stomata,	No stomata;
position	Not in grooves/leaf flat/not	In grooves/inside rolled
	sunk;	leaf/sunken?;

[max. 4]

(ii) Stomata inside rolled leaf;

Hairs;

Leaf rolled;

Thick upper cuticle;

[max. 2]

[Total: 18]