GCE Advanced Level and GCE Advanced Subsidiary Level

MARK SCHEME for the May/June 2006 question paper

9700 BIOLOGY

9700/02

Paper 2

Maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 1	Mark Scheme	Syllabus	Paper
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1 (a)

	cell A	cell B	cell C
name of cell	phagocyte /	squamous	
	neutrophil / AW;	epithelial (cell) /	
		endothelial (cell);	
function of cell			transports,
			oxygen
			/ carbon dioxide;
diameter / µm	to be added		

(b) D mitochondrion;

E lysosome / (Golgi) vesicle; R vacuole

F nucleus;

(c) oxygen

diffuses, down concentration gradient / from high concentration to low concentration; through, phospholipid bilayer; **R** protein channels

glucose

(pressure) filtration / AW; e.g. 'forced out by blood pressure' through pores, in capillaries / between capillaries;

facilitated diffusion; through channel proteins / idea; through cytoplasm;

(d) assume answer is about vein unless told otherwise

thicker wall / more cells / more than one cell thick; **A** <u>more</u>, squamous epithelium / endothelium valve(s);

three layers / described;

to max 2 (smooth) muscle; collagen; elastic tissue / elastin;

R references to size, width, size of lumen, amount of blood etc. [m

[max 3]

[max 3]

[4]

[3]

[Total: 13]

Γ	Page	e 2		Mark Scheme	Syllabus	Paper]
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2	(a)	(i)	G H	sieve tube (element), companion cell;			[1]
		(ii)	vess	sels have			
			thick wide no c pits;	ross walls / no sieve plates / no sieve pores;		[ma	x 3]
	(b)	role furt abs hyc ma (su	e of co her d sorptio lrosta ss flo crose) loaded at, source / leaf; ompanion cells; etail, e.g. H ⁺ pumped out, sucrose moves in through co-trar on of water / water enters by osmosis; tic pressure builds up; w;) unloaded at, sink / fruit / root / AW; lifference in pressure (between source and sink);	nsporter;	[ma	x 4]
	(c)	sto use sto	red a ed to i red a iverte	used in respiration; s starch; make, cellulose; A used to make cell walls s / converted to, organic acids (in vacuoles); d into named other substances; e.g. lipid / protein /		[ma	x 1]
						[Tota	1. 01

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) one mark per row

statement	protein	DNA	messenger RNA	cellulose
hydrogen bonds stabilise the molecule	V	V	x	✓ ;
glucose is the subunit molecule	x	x	x	✓ ;
subunits are joined by peptide bonds	1	x	x	x ;
may be hydrolysed to amino acids	✓	x	x	x ;
contains uracil	x	x	V	x ;

(b) CAG;

- (c) tRNA, combines with amino acid / carries amino acid to ribosome; idea of specificity; e.g. each type of tRNA is specific to an amino acid anticodon matches amino acid idea; example from Fig. 3.1; codon on messenger RNA pairs with anticodon on tRNA; example from Fig. 3.1; two sites on ribosome; further detail; e.g. P and A site (and E) leave ribosome after amino acid joins polypeptide; continually reused;
- (d) variable region; binding region to antigen; shape is specific to, choleragen / antigen; complementary; ref to R groups on amino acids (in polypeptide / protein); different, sequences of amino acids / primary structures; ref to, folding of the molecule / secondary structure / tertiary structure; [max 3]
- (e) poor sanitation / no treatment of faecal waste; contamination of (drinking) water supply; poverty / poor living conditions / poor hygiene / poor (health) education;
 ref to natural disasters; e.g. assistance / aid / medical help / AW, cannot arrive in time no rehydration therapy available (at time when needed); no (effective) vaccine;

further detail; (bacteria live in gut, where immune system is not effective) [max 3]

[Total: 17]

[1]

[5]

Γ	Page	4	Mark Scheme	Syllabus	Paper]
			GCE A/AS Level – May/June 2006	9700	02]
4	(a)		000 / 0.5)),000;			[1]
	(b)	grar sha	ch grain; na / thylakoids / internal membranes; pe, qualified; 'typical chloroplast shape' is minimum acceptable gth; Α range of appropriate lengths, e.g. 5 to 10 μm		[ma	x 2]
	(c)	pho DN/	ke P; A combine with ADP spholipids; A / RNA / nucleotides / named nucleotide; sphorylated sugars / triose phosphate;		[ma	x 1]
	(d)	glyc 1:4 amy amy	densation (reaction) / described as elimination of water; cosidic, bond / link; in, amylose / amylopectin / both; /lose, helix / unbranched; A curved chain R straight chain /lopectin, branched; links (to give branches);		[ma	x 4]
	(e)	mai pus use	v material) for photosynthesis; A for photolysis ntains turgidity / provides support; hes chloroplasts to edge of cell; d in hydrolysis reactions; rent for, ions / named ion / pigment / named pigment;		[ma	x 3]
					[Total:	11]

Page 5		Syllabus	Paper
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(a) (b	pacterial urease converts) urea \rightarrow ammonia;		
a	mmonia \rightarrow nitrite;		
	litrosomonas;		
	itrite → to nitrate; <i>litrobacter</i> ;		
	itrification; xidation / chemosynthesis;		[max
			L
(b) (i) (i)) 6; i) 5;		
	ii) 3 ;		
(c) ci	urve starting at 0;		
	ut lower;		
IE	eaches same plateau but at higher concentration of urea;		
• •	hibition is reversible;		
	nzyme is still active; hibitor fits into active site temporarily;		
	ubstrate is broken down (reaction does proceed);		
	ame end point;		[]
ju	ist takes longer / reaction is slower with inhibitor;		[max
			[Total:

[Total mark for paper: 60]