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**BIOLOGY****5090/61**

Paper 6 Alternative to Practical

**May/June 2016**

MARK SCHEME

Maximum Mark: 40

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark schemes will use these abbreviations:

- ;
  - /
  - ()
  - R
  - A
  - Ig
  - AW
  - AVP
  - ORA
  - underline
  - max
  - +
- separates marking points  
alternatives  
contents of brackets are not required but should be implied  
reject  
accept (for answers correctly cued by the question, or guidance for examiners)  
ignore (for incorrect but irrelevant responses)  
alternative wording (where responses vary more than usual)  
alternative valid point (where a greater than usual variety of responses is expected)  
or reverse argument  
actual word underlined must be used by candidate (grammatical variants excepted)  
indicates the maximum number of marks that can be given  
statements on both sides of the + are needed for that mark

Question	Expected answers	Additional guidance	Marks
1 (a) (i)	use a thermometer ;	A temperature probe	[1]
(ii)	suitable method of heating / add cold water / add ice ;		[1]
(iii)	to allow yeast/enzyme/contents of test-tube to adjust to temperature/equilibration/ <b>AW</b> ;		[1]
(iv)	in tube <b>A</b> at 25 °C blue colour disappears/ colour changes at 7 or 8 minutes/ remains for 7 minutes ;  in tube <b>A</b> at 35 °C blue colour disappears/ colour changes at 4 or 5 minutes / remains for 4 minutes ;  no colour change in tube <b>B</b> (at either temperature) ;		[3]
(v)	in tube <b>B</b> enzymes inactive/ enzymes denatured/ yeast dead/ inactive ;  in tube <b>A</b> enzymes active/ working ;  (in tube <b>A</b> ) at 35 °C increased enzyme activity <b>ORA</b> ;		[3]
(vi)	repeat (at each temperature) + take mean <b>AW</b> ;	A use of colorimeter (to detect colour change more precisely)	[1]

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Question	Expected answers	Additional guidance	Marks
(b)	<p>(prepare) solutions with different pH values/use of buffers/acid and alkali ;</p> <p>appropriate range of pH values (minimum 3 values) ;</p> <p>add (buffer) to yeast (suspension) ;</p> <p>use stated/equal volume(s) of yeast (suspension)/buffer solution/methylene blue ;</p> <p>kept at stated temperature ;</p> <p>record time taken for blue colour to disappear/colour change <b>AW</b> ;</p>		[max 5]
(c) (i)	<p>time on x-axis and concentration on y-axis, both axes fully labelled ;</p> <p>linear scale starting at 0 with more than ½ grid used on both axes ;</p> <p>all points plotted correctly ;</p> <p>smooth curve through all plotted points ;</p>		[4]
(ii)	6.2 ; g per dm <sup>3</sup> ;	answer consistent with graph	[2]
			<b>[Total 21]</b>

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Question	Expected answers	Additional guidance	Marks
2 (a)	<p>all five leaflets shown + drawing at least 90 mm wide ;</p> <p>lower two leaflets smaller than the other three ;</p> <p>outline drawn with clean lines, serrated margin indicated, no shading ;</p> <p>pointed tips to the leaflets ;</p> <p>realistic representation of veins ;</p>		[5]
(b)	<p><b>shape:</b> laurel elongated / long / oval ; oak irregular / non-uniform / lobes / indentations / <b>AW</b> ;</p> <p><b>edge:</b> laurel smooth ; oak smooth / <b>AW</b> ;</p>		[4]
(c) (i)	<p>appropriate line drawn on Fig. 2.1 ;</p> <p>maximum width of leaf = 18 mm ;</p>	<p>tolerance 17–19 mm units required for mark</p>	[2]
(ii)	<p>magnification = <math>18 \div 40</math> / correct formula stated ;</p> <p>(<math>\times</math>) 0.45 ;</p>	<p><b>A</b> measurement from 2(c)(i)</p>	[2]
			<b>[Total 13]</b>

Page 5	Mark Scheme	Syllabus	Paper
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Question	Expected answers	Additional guidance	Marks
3 (a) (i)	as cycling speed increases, breathing rate also increases / <b>AW</b> ;		[1]
(ii)	1. more energy needed ; 2. more oxygen needed ; 3. more carbon dioxide produced ; 4. (CO <sub>2</sub> removed) at a faster rate ; 5. correct reference to <u>respiration</u> ;	<b>A</b> uses more energy <b>A</b> uses more oxygen <b>A</b> lactic acid	[3]
(b)	(minute volume =) $27 \times 3000$ ;  = 81 000 (cm <sup>3</sup> ) ;	correct answer only gains 2 marks	[2]
			<b>[Total 6]</b>