## An Introduction to the Chemistry of the Transition Elements

## **Question Paper 1**

Level	International A Level
Subject	Chemistry
Exam Board	CIE
Торіс	An Introduction to the Chemistry of the Transition Elements
Sub-Topic	
Paper Type	Theory
Booklet	Question Paper 1

Time Allow	ed:	66 minute	66 minutes					
Score:		/55						
Percentage:		/100	/100					
Grade Bour	idaries:							
A*	A	В	С	D	E	U		
>85%	777.5%	70%	62.5%	57.5%	45%	<45%		

1 The commonest form of iron(II) sulfate is the heptahydrate, FeSO<sub>4</sub>.7H<sub>2</sub>O. On heating at 90 °C this loses **some** of its water of crystallisation to form a different hydrated form of iron(II) sulfate, FeSO<sub>4</sub>.xH<sub>2</sub>O.

3.40 g of  $FeSO_4$ .xH<sub>2</sub>O was dissolved in water to form 250 cm<sup>3</sup> of solution.

A 25.0 cm<sup>3</sup> sample of this solution was acidified and titrated with  $0.0200 \text{ mol dm}^{-3}$  potassium manganate(VII).

In this titration 20.0 cm<sup>3</sup> of this potassium manganate(VII) solution was required to react fully with the Fe<sup>2+</sup> ions present in the sample.

- (a) The  $MnO_4^-$  ions in the potassium manganate(VII) *oxidise* the Fe<sup>2+</sup> ions in the acidified solution.
  - (i) Explain, in terms of electron transfer, the meaning of the term *oxidise* in the sentence above.

......[1]

(ii) Complete and balance the ionic equation for the reaction between the manganate(VII) ions and the iron(II) ions.

 $MnO_{4}^{-}(aq) + 5Fe^{2+}(aq) + \dots H^{+}(aq) \rightarrow \dots (aq) + 5Fe^{3+}(aq) + \dots H_{2}O(I)$ [3]

(b) Calculate the number of moles of manganate(VII) used in the titration.

[1]

(ii) Use the equation in (a)(ii) and your answer to (b)(i) to calculate the number of moles of Fe<sup>2+</sup> present in the 25.0 cm<sup>3</sup> sample of solution used.

[1]

(iii) Calculate the number of moles of  $FeSO_4$ .  $xH_2O$  in 3.40 g of the compound.

[1]

(iv) Calculate the relative formula mass of  $FeSO_4.xH_2O$ .

[1]

(v) The relative formula mass of anhydrous iron(II) sulfate,  $FeSO_4$ , is 151.8.

Calculate the value of x in FeSO<sub>4</sub>.xH<sub>2</sub>O.

**2** A 6.30 g sample of hydrated ethanedioic acid,  $H_2C_2O_4.xH_2O$ , was dissolved in water and the solution made up to 250 cm<sup>3</sup>.

A 25.0 cm<sup>3</sup> sample of this solution was acidified and titrated with 0.100 mol dm<sup>-3</sup> potassium manganate(VII) solution. 20.0 cm<sup>3</sup> of this potassium manganate(VII) solution was required to react fully with the ethanedioate ions,  $C_2O_4^{2^-}$ , present in the sample.

- (a) The  $MnO_4^-$  ions in the potassium manganate(VII) oxidise the ethanedioate ions.
  - (i) Explain, in terms of electron transfer, the meaning of the term *oxidise* in the sentence above.

(ii) Complete and balance the ionic equation for the reaction between the manganate(VII) ions and the ethanedioate ions.

 $2MnO_{4}^{-}(aq) + 5C_{2}O_{4}^{2-}(aq) + \dots H^{+}(aq) \rightarrow \dots (aq) + 10CO_{2}(aq) + \dots H_{2}O(I)$ [3]

(b) Calculate the number of moles of manganate(VII) used in the titration.

[1]

(ii) Use the equation in (a)(ii) and your answer to (b)(i) to calculate the number of moles of  $C_2O_4^{2-}$  present in the 25.0 cm<sup>3</sup> sample of solution used.

[1]

(iii) Calculate the number of moles of  $H_2C_2O_4$ .  $xH_2O$  in 6.30 g of the compound.

[1]

(iv) Calculate the relative formula mass of  $H_2C_2O_4$ .  $xH_2O_2$ .

[1]

(v) The relative formula mass of anhydrous ethanedioic acid,  $H_2C_2O_4$ , is 90. Calculate the value of *x* in  $H_2C_2O_4$ .*x* $H_2O$ . **3** A sample of a hydrated double salt,  $Cu(NH_4)_x(SO_4)_2.6H_2O$ , was boiled with an excess of sodium hydroxide. Ammonia was given off.

The ammonia produced was absorbed in 40.0 cm<sup>3</sup> of 0.400 mol dm<sup>-3</sup> hydrochloric acid. The resulting solution required 25 cm<sup>3</sup> of 0.12 mol dm<sup>-3</sup> sodium hydroxide to neutralise the excess acid.

(a) Write the ionic equation for the reaction between ammonium ions and hydroxide ions.

......[1]

(b) (i) Calculate the amount, in moles, of hydrochloric acid in 40.0 cm<sup>3</sup> of 0.400 mol dm<sup>-3</sup> solution.

[1]

(ii) Calculate the amount, in moles, of sodium hydroxide needed to neutralise the excess acid. This will be equal to the amount of hydrochloric acid left in excess.

[1]

(iii) Calculate the amount, in moles, of hydrochloric acid that reacted with ammonia.

[1]

(iv) Calculate the amount, in moles, of ammonium ions in the sample of the double salt.

[1]

(v) The sample contained 0.413g of copper. Use this information and your answer to (iv) to calculate the value of x in  $Cu(NH_4)_x(SO_4)_2.6H_2O$ .

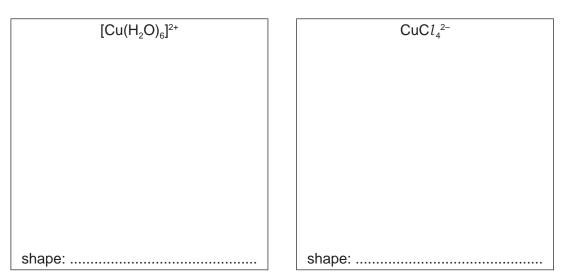
[2]

(vi) Calculate the  $M_r$  of Cu(NH<sub>4</sub>)<sub>x</sub>(SO<sub>4</sub>)<sub>2</sub>.6H<sub>2</sub>O.

- 4 The ions of transition elements form *complexes* by reacting with *ligands*.
  - (a) State what is meant by the terms:

complex, .....

(ii) Two of the complexes formed by copper are  $[Cu(H_2O)_6]^{2+}$  and  $CuCl_4^{2-}$ . Draw three-dimensional diagrams of their structures in the boxes and name their shapes.

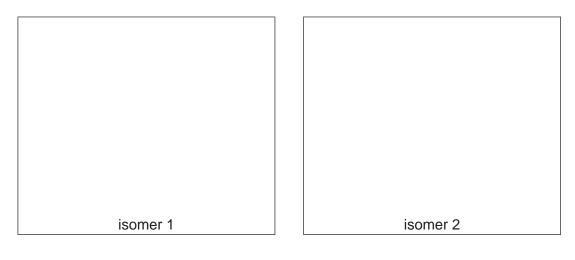


(iii) Platinum forms square-planar complexes, in which all four ligands lie in the same plane as the Pt atom.

There are two isomeric complexes with the formula  $Pt(NH_3)_2Cl_2$ .

Suggest the structures of the two isomers, and, by comparison with a similar type of isomerism in organic chemistry, suggest the type of isomerism shown here.

Structures of isomers:



Type of isomerism: .....

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- (b) Copper forms two series of compounds, one containing copper(II) ions and the other containing copper(I) ions.
  - (i) Complete the electronic structures of these ions.

	Cu(II)	[Ar]	
	Cu(I)	[Ar]	
(ii)	Use these e	electronic structures to explain why	
	copper(II) s	salts are usually coloured,	
	copper(I) sa	alts are usually white or colourless.	
			 [5]
			['

(c) Copper(I) oxide and copper(II) oxide can both be used in the ceramic industry to give blue, green or red tints to glasses, glazes and enamels.

The table lists the  $\Delta H_{\rm f}^{\rm e}$  values for some compounds.

compound	$\Delta H_{\rm f}^{\rm e}/{\rm kJmol^{-1}}$
Cu <sub>2</sub> O(s)	-168.6
CuO(s)	-157.3
$Cu(NO_3)_2(s)$	-302.9
NO <sub>2</sub> (g)	+33.2

(i) Copper(II) oxide can be produced in a pure form by heating copper(II) nitrate. Use suitable  $\Delta H_{f}^{e}$  values from the table to calculate the  $\Delta H^{e}$  for this reaction.

$$Cu(NO_3)_2(s) \rightarrow CuO(s) + 2NO_2(g) + \frac{1}{2}O_2(g)$$

 $\Delta H^{\circ} = \dots kJ \text{ mol}^{-1}$ 

- (ii) Copper(I) oxide can be produced from copper(II) oxide.
  - Use suitable  $\Delta H_{f}^{e}$  values from the table to calculate  $\Delta H^{e}$  for the reaction.

$$2CuO(s) \rightleftharpoons Cu_2O(s) + \frac{1}{2}O_2(g)$$

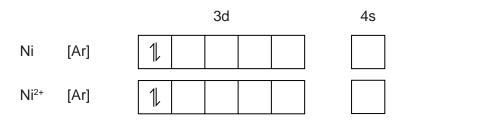
 $\Delta H^{e} = \dots kJ \operatorname{mol}^{-1}$ 

• Hence suggest whether a low or a high temperature of oxidation would favour the production of copper(I) oxide. Explain your reasoning.

[4]

[Total: 16]

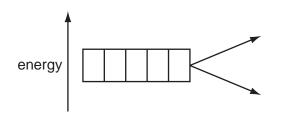
**5 (a)** Complete the electron configurationsforNiandNi <sup>2+</sup>.



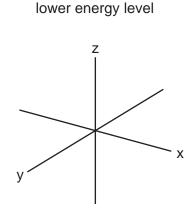
- (b) The presence of electrons in d orbitals is responsible for the colours of transition element compounds.
  - (i) The d orbitals in an isolated transition metal atom or ion are all at the same energy level. What term is used to describe orbitals that are at the same energy level?

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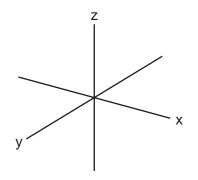
(ii) Complete the diagram to show the splitting of the d orbital energy levels in an octahedral complex ion.



(iii) On the axes below, sketch the shapes of one d orbital from the lower energy level and one d orbital from the higher energy level.







[4]

[2]

(c) The octahedral complex [Ni(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup> is green. Explain the origin of the colour of this complex.
[3]
(d) When NH<sub>3</sub>(aq) is added to the green solution containing [Ni(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup>, a grey-green precipitate, A, is formed. This precipitate dissolves in an excess of NH<sub>3</sub>(aq) to give a blue-violet solution, B. Suggest formulae for A and B and write equations for the two reactions producing A and B.
[4]

[Total: 13]