

## **MARK SCHEME for the October/November 2012 series**

### **0625 PHYSICS**

**0625/22**

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- brackets ( )** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining** indicates that this must be seen in the answer offered, or something very similar.
- OR/or** indicates alternative answers, any one of which is satisfactory for scoring the marks.
- o.w.t.t.e.** means "or words to that effect".
- Spelling** Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant figures**  
Answers are acceptable to any number of significant figures  $\geq 2$ , except if specified otherwise, or if only 1 significant figure is appropriate.
- Units** Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions** These are only acceptable where specified.
- Extras** Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

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<b>1</b>	<b>(a) (i)</b> 6 (km)	B1	
	<b>(ii)</b> 8 minutes OR 8/60 0.13 (hours) OR 2/15 (hours)	C1 A1	
	<b>(iii)</b> Speed = distance/time in any form distance/time correctly calculated and rounded answer in range 45.0 – 46.2 (km/hr) NO e.c.f.	C1 C1 A1	
	<b>(b)</b> straight line graph	B1	
	<b>(c) (i)</b> 3 or 4	B1	
	<b>(ii)</b> 1 (km)	B1	[9]
<b>2</b>	<b>(a)</b> 8 or 8.0 (cm)	B1	
	<b>(b)</b> $8 \times 4 \times 0.5$ e.c.f. from (a) 16 (cm <sup>3</sup> ) e.c.f.	C1 A1	
	<b>(c) (i)</b> $D = M/V$ in any form OR $V \times D$ OR his volume $\times 1.2$ 19.2 (g) e.c.f.	C1 A1	
	<b>(ii)</b> <u>balance</u> (accept spring balance) OR scales NOT scale	B1	[6]
<b>3</b>	<b>(a)</b> less	B1	
	<b>(b)</b> 123 (mm Hg)	B1	
	<b>(c)</b> 752 + or – his 123 629 (mm Hg) c.a.o.	C1 A1	
	<b>(d)</b> same OR no change	B1	[5]

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- 4 (a) X clearly beyond back of mirror B1  
X correct vertical distance by eye B1
- (b) (i) normal between mid point of mirror and P correct by eye B1
- (ii) lines A' and B' drawn correctly to mirror so that  $i = r$  M1  
either of top two boxes ticked A1 [5]
- 5 (a) (i) 0 (J) B1
- (ii) 150 (J) B1
- (b) any timer B1  
start timing at A or B OR fiducial aid B1  
stop timing when gets back to start/after complete oscillation B1
- stopwatch OR stopclock used B1  
repeat and average OR time multiple swings B1 [7]
- 6 (a) (i) convection B1
- (ii) hot water expands/molecules further apart B1  
NOT molecules expand  
hot water less dense NOT molecules less dense B1  
hot water rises, accept hot molecules rise B1  
cool water falls/takes place of hot water B1
- (b) hot air rises NOT heat rises B1 [6]
- 7 (a) left box infra-red OR IR B1  
right box gamma OR  $\gamma$  B1
- (b) (i) red B1
- (ii) violet B1
- (c) (i) infra-red OR IR B1
- (ii) Any one from:  
photographing/seeing (broken) bones  
crystallography/crystal structure B1  
any other sensible use
- NOT body scan

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- (d) Any one from:  
 same speed in a vacuum  
 all transverse (waves)  
 all transfer energy
- B1

[7]

- 8 (a) (i) meter 2  
 (ii) ammeter
- (b) (i) meter 1  
 (ii) voltmeter
- } mark (a) and (b) together,  
 any 2 correct B1  
 remaining 2 correct B1
- B1  
 B1

- (c) (i) 1.6 (V) B1
- (ii)  $R = V/I$  in any form OR  $V/I$  C1  
 1.6/ 0.8 OR e.c.f. from (c) (i)/0.8 C1  
 2 or 2.0 A1  
 ohm(s) OR  $\Omega$  B1
- (iii) straight line through origin OR any  $V/I$  gives same value B1
- (iv) greater slope OR bigger  $V$  needed for same  $I$  o.w.t.t.e. B1
- (v) wire B AND larger resistance from longer wires o.w.t.t.e. B1

[10]

- 9 (a) (i) L1 and L2 B1
- (ii) L2 and L3 B1

- (b) L1 off  
 L2 full  
 L3 off
- } - 1 e.e.o.o. B2
- L1 partial  
 L2 partial  
 L3 partial
- } - 1 e.e.o.o. B2

[6]

- 10 (a) arrow down, close to or joined to wire B1
- (b) arrow up, close to or joined to wire B1

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(c) (i)	moves/bends up	B1	
(ii)	motor/ammeter/voltmeter/galvanometer/multimeter	B1	[4]
11 (a)	spontaneous/random break up OR unstable atoms results in new element/particles OR nucleus changes radioactive particles/ $\alpha$ / $\beta$ / $\gamma$ emitted	B1 B1 B1	
(b) (i)	clear statement of start point clear halving time to halve is 2 minutes	B1 B1 B1	
(ii)	550/2 OR 1100/4 OR 2200/8 275 (counts/min) c.a.o.	C1 A1	[8]
12 (a)	vacuum	B1	
(b)	glows or equivalent OR spot OR dot of light on screen when electrons hit it	B1 B1	
(c)	heated	B1	
(d)	cathode anode	B1 B1	
(e)	P <sub>1</sub> and P <sub>2</sub> OR y-plates	B1	[7]