

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	63

- 1 (a) graph: axes labelled and scales suitable [1]
all plots correct to nearest $\frac{1}{2}$ small square [2]
well judged best fit line [1]
thin best fit single line/no 'blobs' [1]
- (b) statement matches line (expect YES) [1]
justification matches statement [1]
(expect straight line through origin)
- (c) triangle method with more than half the line used [1]
clear how obtained – shown on graph [1]
m correct in kg, 2 or 3 significant figures [1]
1.39 – 1.45 kg - unit penalty
- [Total: 10]**
- 2 (a) $\theta_r = 27$ [1]
- (b) (i) *t* in s, θ in °C in both tables [1]
(ii) statement correct (about the same) [1]
justified – within limits – numbers similar, etc. [1]
- (c) any two from:
same starting temperature
constant room temperature/avoid draughts
carry out at same time/place/time interval
same thermometer (wtte)
same mass/volume/amount of water
same type of beaker [2]
- [Total: 6]**
- 3 (a) (i) voltmeter symbol [1]
correct position [1]
(ii) variable resistor/rheostat [1]
- (b) 2.2 marked [1]
- (c) (i) correct values 6.11, 6.03, 6.12, 6.17, 6.09 [1]
consistent 2 or 3 significant figures [1]
(ii) V, A, Ω [1]
(iii) statement matches results (expect YES) [1]
explanation matches statement (expect same within limits of experimental accuracy) [1]
- [Total: 9]**

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	63

- 4 (a) a correct 9.9 – 10cm [1]
- (b) y correct ($3 \times a$) 30cm allow ecf from (a) [1]
- (c) at least two readings recorded [1]
 $d = 2.8\text{cm}$ [1]
- (d) (i) s^2 values correct 4.84, 5.76, 6.76, 7.84, 9.61 [1]
consistent number of significant figures (2 or 3) [1]
- (ii) statement matching results (expect YES) [1]
justification matches statement (expect within limits of experimental accuracy,
or 'close enough', or wtte) [1]
- (e) any two of:
use of darkened room
how to avoid parallax when measuring distances
use of marks paper on screen to aid measurements
repeat (and average)
screen/object card perpendicular to bench [2]

[Total: 10]

- 5 (a) three from:
length/diameter/number of coils of spring – any two for 1 mark each
mass of spring
selection of loads
(NOT room temperature) [3]
- (b) l_0 shown and l shown (consistent with l_0) [1]
- (c) use of fiducial aid [1]

[Total: 5]