UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/23

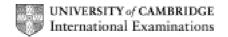
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	23

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3 Mark Scheme: Teachers' version Syllabus IGCSE – October/November 2010 0625 1 (a) 13.6 (s) (b) 13.6/40 e.c.f. 0.34 (s) e.c.f. (c) more accurate OR errors less significant OR time for 1 interval too small	Paper 23 B1 C1 A1
(b) 13.6/40 e.c.f. 0.34 (s) e.c.f.	C1
0.34 (s) e.c.f.	
(c) more accurate OR errors less significant OR time for 1 interval too small	ΛI
	B1
(d) 4 intervals OR 4 and a bit intervals OR 5 intervals 4 × his (b) OR (4 and a bit) × his (b) 5 × his (b) 1.36 – 1.5 (s) e.c.f.	C1 C1 A1
(e) drops accelerate/go faster	B1
	[Total: 8]
2 (a) extension indicated between two broken lines	B1
(b) (i) 4 points correctly plotted ± ½ small square −1 e.e.o.o. (condone 0,0 not plotted)	B2
straight line through points and origin, by eye	B1
(ii) proportional	B1
(iii) 1. newton(s) 2. 25 – 26 (mm) 75 – 76 (mm)	B1 C1 A1
	[Total: 8]
3 (a) (i) (engine) thrust and (air) friction	B1
(ii) force shown vertically upwards, anywhere on plane	B1
(b) (i) v = s/t in any form 2200/2.75 800 (km/h)	C1 C1 A1
 (ii) idea of headwind on outward journey OR tailwind on return journey OR shorter route on return journey OR air friction is less 	
	D4
OR idea of less weight NOT flies slower	B1

		IGCSE – October/November 2010	0625	23
4	kinetic/k constan	l/gravitational/PE/GPE/position Œ/movement t/the same/uniform OR J condone j		B1 B1 B1 B1
				[Total: 5]
5	(a) (i)	internal energy		B1
	(ii)	thermal capacity		B1
	(iii)	boiling point		B1
	(b) incr	eases temperature rises OR mercury/alcohol/liquid nges rod/brass expands	expands	B1 + B1 B1 + B1
				[Total: 7]
6	(a) 40	condone no unit		B1
	(b) (i)	ray reflected at angle > 40° to dotted line		B1
	(ii)	60 condone no unit		B1
	(iii)	his (ii) – 40		C1
		20 e.c.f. condone no unit		A1
	(c) (i)	2 (cm)		B1
	(ii)	idea of distance behind = distance in front		C1
	(,	10 (cm)		A1
				[Total: 8]
7	(a) (i)	refraction		B1
	(ii)	dispersion		B1
	(b)	red		B1
		yellow e.c.f. from red		B1
		yenow e.c.n. nom red		D1

© UCLES 2010

Mark Scheme: Teachers' version

Syllabus

Paper

			IGCSE – October/November 2010	0625	23
		imma,	from cosmic, X-rays, UV, IR, microwaves, radio, TV extras, unless wrong, in which case √ + × = 0)		B1 + B1 [Total: 6]
8	(a) (i)	amp	olitude		B1
	(ii)		elength		В1
	(b) (i)	bacl	g moves air kwards & forwards OR up & down compressions & rarefactions		M1 A1
	(ii)		quieter/softer/less loud		B1
					[Total: 5]
9	(a) (i)	batte voltr	ept any recognisable symbols for M1 and A1 marks ery/cell, ammeter, coil in series (ignore any switch o meter clearly in parallel with coil dard symbols used for battery/cell, voltmeter and an	r rheostat)	M1 A1 B1
	(ii)	R =	V/I in any form		B1
	(iii)	dian resis	th (of wire)) neter/cross-section/area (of wire)) any 2 stivity/type of material) perature)		B1 + B1
	(b) El	b) EITHER			
	6/1.5 (circuit res. =) 4 (Ω) (res. of AB =) 1 (Ω) e.c.f. 0.5 (Ω /m) e.c.f.			C1 C1 C1 A1	
	OI	₹			
	p.e	d. acro s. of A	$S_{OSS} S_{OSS} = 4.5$ (V) $S_{OSS} S_{OSS} = 1.5$ (V) $S_{OSS} = 1$ (Ω) e.c.f. $S_{OSS} = 1.5$ (V)		C1 C1 C1 A1
					[Total: 10]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
	-	IGCSE – October/November 2010	0625	23
10	. , . ,	deflects NOT vibrates OR oscillates returns to zero/centre again		M1 A1
	. ,	induction/induced current or emf axle/wire cuts magnetic field not when axle out of field		B1 B1 B1
	(iii)	opposite deflection		B1
	(b) need		B1	
				[Total: 7]
11	11 (a) condone OR			
	(b) curre fuse		B1 B1	
	(c) live t		B1	
				[Total: 4]
				-
12	(a) (i)	it is an electron		B1
		no/negligible mass/weight allow "its mass" OR not one of nuclear particles		В1
		negative charge allow "its charge" one unit of		M1 A1
	(b) 250 98			B1 B1
				[Total: 6]