MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.
- Units Ignore units, except where a mark is specified for a particular unit.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3		ge 3	Mark Scheme: Teachers' version Syllabus		Paper
			IGUSE – UCTODET/NOVEMBER 2010	0020	۲۲
1	(a)	13.6	B1		
	(b)	13.6/ 0.34	/40 e.c.f. (s) e.c.f.		C1 A1
	(c)	more	e accurate OR errors less significant OR time for 1	interval too small	B1
	(d)	4 inte 4 × h 1.36	ervals OR 4 and a bit intervals OR 5 intervals his (b) OR (4 and a bit) × his (b) 5 × his (b) – 1.5 (s) e.c.f.		C1 C1 A1
	(e)	drops	s accelerate/go faster		B1
					[Total: 8]
2	(a)	exter	nsion indicated between two broken lines		B1
	(b)	(i) 4 (4 points correctly plotted $\pm \frac{1}{2}$ small square -1 e.e.o.o. (condone 0,0 not plotted)		B2
			straight line through points and origin, by eye		ы
		(ii) p	proportional		B1
		(iii) - 2	1. newton(s) 2. 25 – 26 (mm) 75 – 76 (mm)		B1 C1 A1
					[Total: 8]
3	(a)	(i) ((engine) thrust and (air) friction		B1
		(ii) f	force shown vertically upwards, anywhere on plane		B1
	(b)	(i) X	v = s/t in any form 2200/2.75 800 (km/h)		C1 C1 A1
		(ii) i 	idea of headwind on outward journey OR tailwind on return journey OR shorter route on return journey OR air friction is less		
		1	NOT flies slower		B1
					[Total: 6]

	Page 4	Mark Scheme: Teachers' version		Syllabus	Paper
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4	work potential/gra kinetic/KE/m constant/the joule(s) Ol	B1 B1 B1 B1 B1			
					[Total: 5]
5	(a) (i) inter	rnal energy			B1
	(ii) ther	mal capacity			B1
	(iii) boili	ng point			B1
	(b) increase changes	s temperature ris rod/brass expan	es OR mercury/alcohol/liquid nds	expands	B1 + B1 B1 + B1
					[Total: 7]
6	(a) 40 con	done no unit			B1
	(b) (i) ray	reflected at angle > 40)° to dotted line		B1
	(ii) 60	condone no unit			B1
	(iii) his ((ii) – 40			C1
	20	e.c.f. condone no ur	nit		A1
	(c) (i) 2 (c	m)			B1
	(ii) idea 10 (of distance behind =	distance in front		C1 A1
					[Total: 8]
_					5.4
1	(a) (I) refra	action			B1
	(ii) disp	ersion			B1
	(b)	red]		B1
		-			2.
		yellow	e.c.f. from red		B1

	Page 5			Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – October/November 2010	0625	22	
	(c)	any gan (igr	B1 + B1				
						[Total: 6]	
8	(a)	(i)	amp	litude		B1	
		(ii)	wave	elength		B1	
	(b)	(i)	strin back	g moves air wards & forwards OR up & down		M1	
			OR	compressions & rarefactions		A1	
		(ii)	gets	quieter/softer/less loud		B1	
						[Total: 5]	
9	(a)	 (i) (accept any recognisable symbols for M1 and A1 marks) battery/cell, ammeter, coil in series (ignore any switch or rheostat) voltmeter clearly in parallel with coil standard symbols used for battery/cell, voltmeter and ammeter 				M1 A1 B1	
		(ii)	R =	V/I in any form		B1	
	(ii		leng dian resis temp	th (of wire)) neter/cross-section/area (of wire)) any 2 stivity/type of material) perature)		B1 + B1	
	(b)	EIT	EITHER				
	6/1.5 (circuit re (res. of Al 0.5 (Ω/m		.5 cuit re s. of A (Ω/n	es. =) 4 (Ω) AB =) 1 (Ω) e.c.f. n) e.c.f.		C1 C1 C1 A1	
	OR						
	p.d. a p.d. a res. o 0.5 (9		acro acro of A (Ω/n	ss $3\Omega = 4.5$ (V) ss AB = 1.5 (V) B = 1 (Ω) e.c.f. n) e.c.f.		C1 C1 C1 A1	
						[Total: 10]	

	Page 6			Mark Scheme: Teachers' version		Syllabus	Paper
				IGCSE – October/Novemb	er 2010	0625	22
10	(a)	(i)	defle retui	ects NOT vibrates OR oscillates rns to zero/centre again			M1 A1
		(ii)	indu axle, not v	iction/induced current or emf /wire cuts magnetic field when axle out of field			B1 B1 B1
		(iii)		B1			
	(b)	nee	dle/p	pointer swings from side to side			B1
							[Total: 7]
11	(a)	[condone) OR —(\rightarrow	B1
	(b) current too large fuse wire melts						B1 B1
	(c)	live	ticke	d			B1
							[Total: 4]
12	(a)	(i)	it is a	an electron			B1
		(ii)	no/n OR	negligible mass/weight allow " not one of nuclear particles	its mass"		B1
		(iii)	nega one	ative charge allow "in unit of	s charge"		M1 A1
	(b)	250 98					B1 B1
							[Total: 6]