MARK SCHEME for the October/November 2007 question paper

0625 PHYSICS

0625/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

	Page 3		Mark Scheme	Syllabus	Paper
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1	(a) (i)	(i) 1.6s to 1.8s ALLOW 4.2 – 6s ALLOW 4.4 – 6s NOT 2s NOT 4.0 – 6s			
	(ii)	(ii) $6 - his$ (i), evaluated ALLOW $0 - 4.2s$ ALLOW $0 - 4.4s$ NOT $0 - 4s$ e.c.f.			
	(iii)	(iii) his (i) × 20 32 – 36m or his (i) × 20 evaluated			
		allow B1 only for 40m with no working			A1
	(iv)		a under whole graph or ½vt + his (iii) · 95m		C1 A1
	(b) (i)	OR f upw with net f	ght of ball down and (air) resistance up friction opposes weight) ard/resistance/friction force increases time/distance/speed/as ball falls) any force reduces) force, so less acceleration)	/ 3	B1×3
	(ii)	•	orce = down force OR no resultant force OR air res. let force, no acceleration/constant speed	= weight	B1 B1
					[Total: 11]
2	(a) (i)		n to R and up towards Q/S, then reverse OR equiva	alent	D4
			back towards Q, then reverse inues backward and forward until stops (at R)		B1 B1
	(ii)	idea	of energy loss OR because of friction NOT PE/KE		B1
	• • •		=) 1.2 × 0.5 OR 0.6 (J) OR 0.12 × 10 × 0.5 OR mgh ence of mgh	OR wt × dist	C1
		$0.5 \times 0.12 \times v^2$ = mgh OR 0.6 etc. e.c.f. i.e. evidence of ½mv ²			C1
	3.7	3.16 OR 3.2 m/s c.a.o.			A1
					[Total: 6]

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		-		IGCSE – Octo	ober/Noveml	ber 2007	0625	03
3	(a)	exte fina	logical meth ension is 2 cr extension is d 12 N to ext	n for 8 N or 1 o 3 cm	cm for 4 N			C1 C1 A1
	(b)	(i)	shown on di distance fro		R value of we	eights OR dist fi	rom weights to pivot	B1
		 (ii) force/weight of load × distance from pivot to force (accept symbols if clear) 			B1			
								[Total: 5]
4	(a)	(i)	random high speed	between collis	sions)			B1 B1
		(ii)	hit walls	vit area OP hit	hard OR lar	ge force OR hig	honoray	B1
				ts/s OR hit ver			in energy	B1
	(b)	-		(more) OR ele e transfer OR	-	••		B1 B1
	(c)		3200 OR m 000 J OR 24	1 10 kJ OR 2.4 >	× 10 ⁵ J			C1 A1
								[Total: 8]
5	(a)	fill k	e readings of ox with wate e readings (a					B1 B1 B1
	(b)	dull	black best A	ND shiny whit	e worst			B1
	(c)	two different metals two junctions (could be at meter) hot and cold need not be indicated any cell, max B1,B0			B1 B1			
						[Total: 6]		

	Page 5		Mark Scheme	Syllabus	Paper
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6	(a) mir len	IS:	2 reflected rays approx correct projected back to approx correct labelled image note: images may be dots or lines ray through F, correct by eye ray <u>through</u> centre OR ray through other F, correct projected back to approx correct (labelled) image	by eye	M1 A1 M1 A1
	OR		produced by real rays crossing cannot be caught on a screen rays appear to come from image		B1
	(ii)	(ii) upright/right way up/erect c.a.o.			
	• • •		image enlarged AND mirror image same size c.a.o (different) size OR (different) distance OR different		B1
					[Total: 8]
7	(co 2C'		ram showing compressions and rarefactions Ild be either spaced vertical lines or dots, or coil or s and 2R's in approx correct place	sine wave)	B1 B1
	(11)	wav	elength correctly marked, by eye		B1
	(b) (i)	all 3	in correct positions		B1
	(ii) rad		o (waves)		B1
	(iii) 3×		10 ⁸ m/s		B1
					[Total: 6]

	Page 6		Mark Scheme	Syllabus	Paper
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8	(a)	circuit 1	series AND circuit 2 parallel		B1
	(b)	one fails both get	ff each one separately) , other works) full current/voltage/same voltage) any od point e.g. more heat in parallel) lower resistance)	/ 2	B1+B1
	(c)	(total R = (V =) 12\			C1 A1
	(d)	1/R = 1/2 2.4 (Ω)	4 + 1/6 (= 5/12) OR 1/R = 1/R ₁ + 1/R ₂		C1 A1
	(e)	(i) 3(A)			B1
		(ii) 24W	1		B1
		(iii) 7200	DJ e.c.f. (ii)		B1
					[Total: 10]
9	(a)	OR chan	agnetic field cuts/cut by conductor/wire/coil/solenoid age in magnetic field linked with coil etc. e.m.f caused		B1 B1
	(b)		ends connected to meter/lamp note: any sign of a c ndicated in suitable position on axis of solenoid	cell gets B0	B1 B1
	(c)		thdraw/move magnet into/out of solenoid ves reading (as magnet moves) OR watch the mete	r OR lamp glows	B1 B1
	(d)	increase more tur	agnet faster) strength of magnet) any ns on solenoid) solenoid)	/ 2	B1+B1 [Total: 8]

	Page 7		,	Mark Scheme	Syllabus	Paper
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10	(a)	(i)	low/0	0/off/no output		B1
		(ii)	low/(0/off/no output		B1
	(b)	 (i) temp sensor to NOT gate input, correct symbol output of NOT gate (condone incorrect symbol) and humidity 			nidity	B1
				sor to AND inputs (condone labelled box for AND ga	•	B1
		(ii)	AND	low in, high out both inputs high, high output Bo, B0 for states on wrong diagram.		B1 B1
						[Total: 6]
11	(a)	detector, no source, no aluminium, take count OR take background no aluminium, take count aluminium, take count subtract background/reading 1 from results			ground	B1 B1 B1 B1
	(b)	 count decreases as thickness of aluminium increases 6-10 sheets/several sheets/few mm, count reduced to background count/β-particles stopped 			B1 B1	
						[Total: 6]