Centre Number	Candidate Number	Name
		E INTERNATIONAL EXAMINATIONS
PHYSICS		0625/02
Paper 2 Theor	ry	October/November 2004
	er on the Question Pap terials are required.	1 hour 15 minutes ber.
Write in dark blue or black You may use a soft penci Do not use staples, paper Answer all questions. At the end of the examina The number of marks is g	r, candidate number and k pen in the spaces prov l for any diagrams, grap r clips, highlighters, glue ation, fasten all your wor liven in brackets [] at th u do not show your wor	e or correction fluid. rk securely together. he end of each question or part question. rking or if you do not use appropriate units.
	abal look at the	For Examiner's Use
If you have been given a l details. If any details are in missing, please fill in your in the space given at the t Stick your personal label h provided.	ncorrect or correct details op of this page.	
This	s document consists of	15 printed pages and 1 blank page.

1 Fig. 1.1 shows the top part of a measuring cylinder containing some liquid.

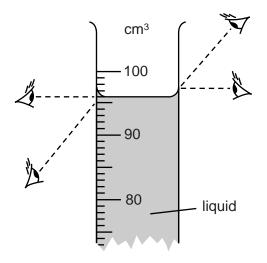


Fig. 1.1

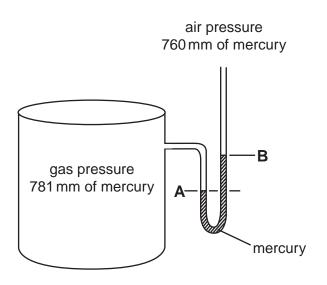
(a) What is the volume of liquid in the measuring cylinder?

volume =cm³ [1]

- (b) Fig. 1.1 indicates four ways the observer's eye could look when taking the reading from the measuring cylinder. Put a circle around the eye position that gives the correct reading. [1]
- (c) In order to fill the measuring cylinder up to the 100 cm³ mark, 80 drops of the liquid are added to the liquid already in the measuring cylinder. Calculate the average volume of one drop.

average volume of a drop =cm³ [4]

2 (a) In Fig. 2.1, the sealed drum containing gas has a mercury manometer connected to it in order to indicate the gas pressure.



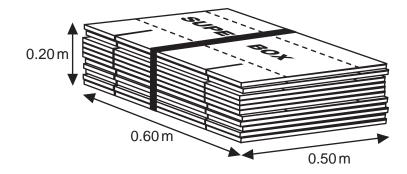


For convenience, gas pressure is often expressed in mm of mercury. The gas pressure is 781 mm of mercury and air pressure is 760 mm of mercury.

(i) State the difference in height between levels **A** and **B** on the manometer.

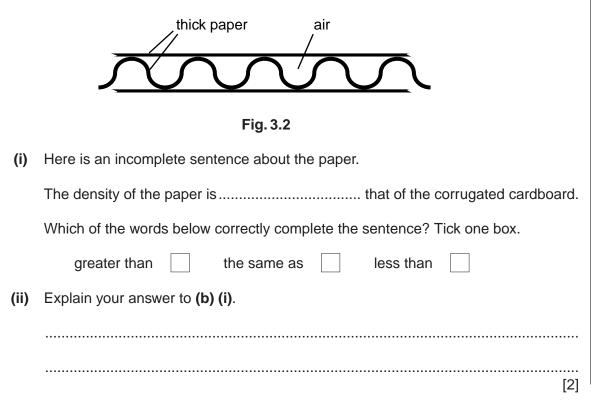
		difference in height =mm	
	(ii)	The temperature of the gas rises.	
		State what happens to	
		1. the gas pressure,	
		2. the level A,	
		3. the level B . [3]	
(b)		he air in part (a) is also pressing on a large window pane in the wall of the room where ne drum is situated.	
	(i)	State how the air pressure on the window pane compares with the air pressure on the mercury surface at B in Fig. 2.1.	
	(ii)	State how the force exerted by the air on the window pane compares with the force exerted by the air on the mercury surface at \mathbf{B} .	
		[2]	

4





- (a) A bundle of these boxes measures $0.60 \text{ m} \times 0.50 \text{ m} \times 0.20 \text{ m}$ and has a mass of 7.2 kg.
 - (i) Calculate the volume of the bundle of boxes.
- volume =[3]
- (ii) Calculate the density of the corrugated cardboard.
 - density =[4]
- (b) Corrugated cardboard is made up of 3 sheets of thick paper stuck together. Fig. 3.2 shows an enlarged view of the edge of a sheet of corrugated cardboard.



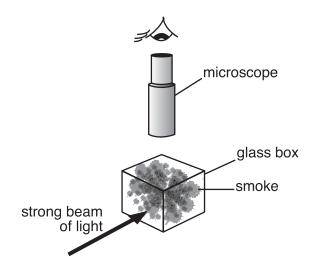
- - (b) A spark jumps out of the fire.
 - (i) State the name of the type of energy that the spark possesses due to its movement.

- (ii) The spark lands on the person's hand. State which method of heat transfer causes the person to feel the spark.
- (iii) The pain caused by the spark makes the person stand up.
 - **1.** State the type of energy that has increased, now that he is standing.
 -
 - 2. State the type of energy stored in his body that enabled him to stand.

[4]

[3]

5 In order to observe Brownian motion, some smoke is mixed with air trapped in a small glass box. The box is strongly illuminated from the side, and the smoke is viewed from above through a microscope. This is illustrated in Fig. 5.1.





(a) Describe what is seen when the microscope is focussed on the smoke particles.

	[3]
(b)	State what causes the effect described in (a).
	[4]
(c)	The temperature of the glass box and its contents is increased. Suggest what change is seen through the microscope.
	[1]

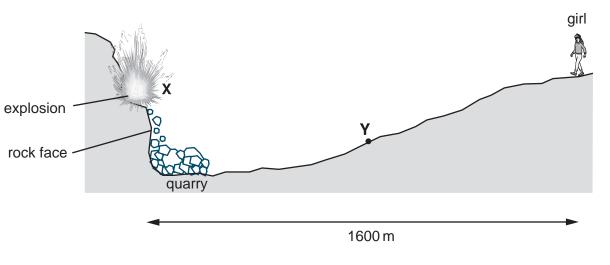
(a) Here is a list of solid materials. Put a tick in the box alongside those materials which are

[Turn over

6

good conductors of heat.

7 A girl is walking along a path 1600 m from the rock-face of a quarry (a place where stone is obtained).

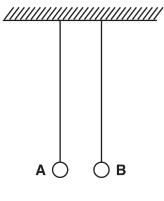




- (a) The quarry workers set off an explosion at **X** to break up some rock. The girl measures the time interval between seeing the flash and hearing the bang. The time is 5.0 s.
 - (i) Calculate the speed of the sound.

		speed of sound =m/s [3]
	(ii)	State what assumption you have made in your working in (i).
		[1]
(b)		pose the explosion had taken place at Y instead of X . te two ways in which the girl's observations would have been different.
	1	
	2	[2]

8 Two light conducting balls **A** and **B** are hanging side by side, as shown in Fig. 8.1.

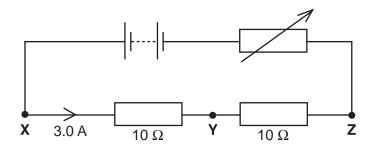




A and **B** are given a series of different charges, as indicated in the table below. In the third column of the table, write what is seen to happen in each case. Use the words **repulsion** or **attraction** or **nothing**, as appropriate.

charge on A	charge on B	what is seen to happen
positive	positive	
negative	negative	
positive	negative	
zero	positive	
negative	zero	

[5]





The current at point X is 3.0 A.

- (i) State the current at
 - **1.** point **Y**,A
 - 2. point Z.A
- (ii) Calculate the combined resistance of the two 10Ω resistors.

combined resistance = $\dots \Omega$ [3]

(b) The 10Ω resistors are now arranged in parallel, as shown in Fig. 9.2.

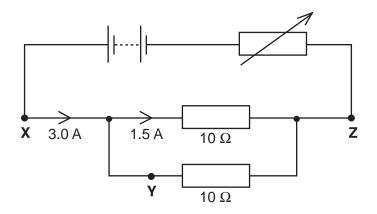


Fig. 9.2

- (i) The current at **X** is adjusted to 3.0 A. The current through one resistor is 1.5 A.
 - 1. What is the current at Y? Tick one box.

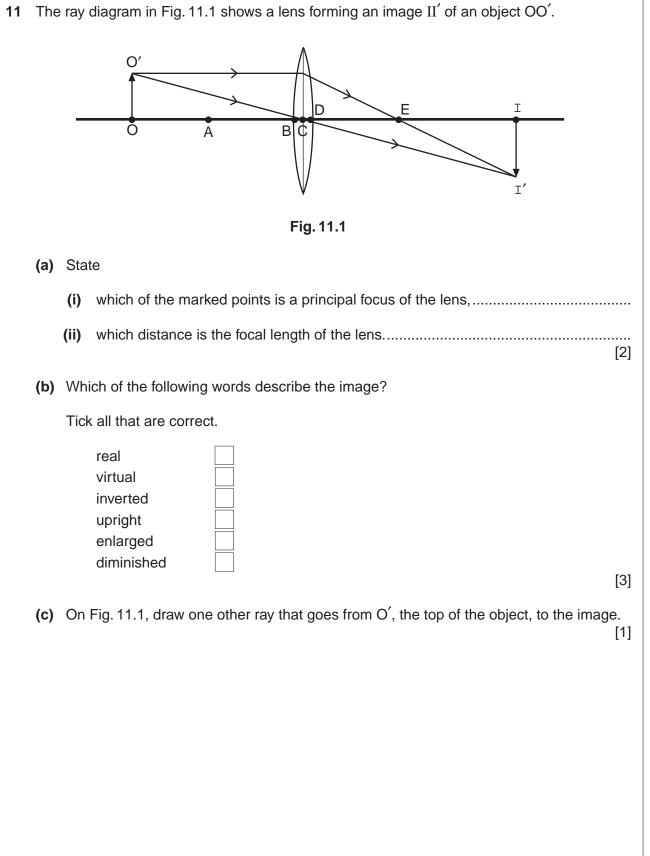
0 A 0		
1.5 A	[
3.0 A		
4.5 A		

- 2. State the value of the current at Z.A
- (ii) What is the combined resistance of the two 10Ω resistors? Tick one box.

0Ω	
5Ω	
10 Ω	
20 Ω	

[3]

10	Atoms contain protons, neutrons and electrons.		
	State which of these three		
	(a)	has a negative charge,	[1]
	(b)	is uncharged,	[1]
	(c)	has a much smaller mass than the others,	[1]
	(d)	is outside the nucleus,	[1]
	(e)	are nucleons,	[2]
	(f)	are lost from the nucleus during α -particle emission	[2]



12 (a) A small pin is fixed to the edge of a bench. A triangular piece of card with a small hole in each corner is hung on the pin from corner A and allowed to settle, as shown in Fig. 12.1. A plumb-line is then hung from the pin and the vertical line AP is marked on the card.

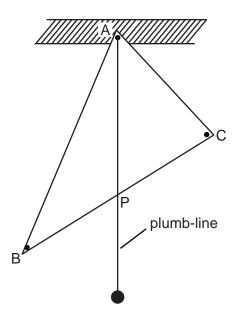


Fig. 12.1

This procedure is then repeated with the card hanging from C and the vertical line CQ is marked.

After this, the card is as shown in Fig. 12.2.

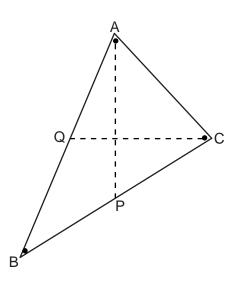


Fig. 12.2

On Fig. 12.2,

- (i) draw the vertical line that would be obtained if the card were hung from B,
- (ii) clearly mark the centre of mass of the card using a dot labelled G.

[2]

(b) Fig. 12.3a shows a glass ornament standing on a shelf. Fig. 12.3b shows an identical ornament filled with coloured glass beads.

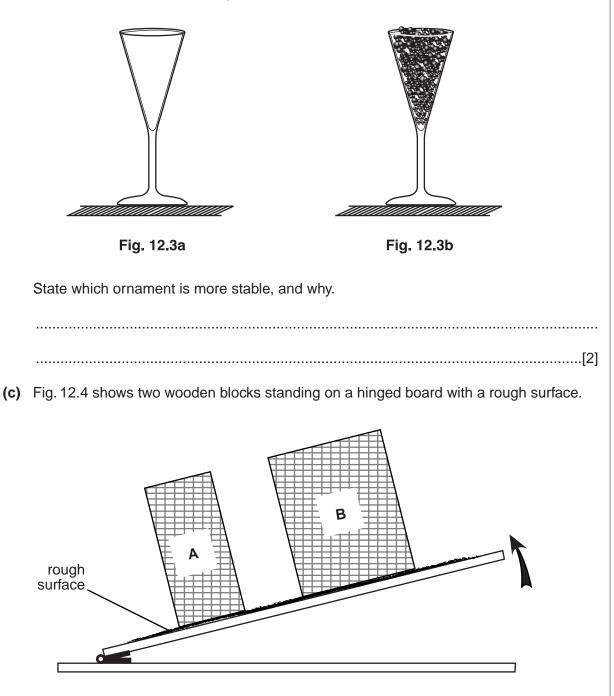


Fig. 12.4

The board is slowly tilted. The blocks do not slip. State which block falls over first, and explain why.

.....[2]

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