

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
* 8 1	MATHEMATICS		0580/43	
8 7	Paper 4 (Extended	d)	October/November 2011	
			2 hours 30 minutes	
2	Candidates answe	er on the Question Paper.		
5 6 *	Additional Materia	als: Electronic calculator Mathematical tables (optional)	Geometrical instruments Tracing paper (optional)	

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

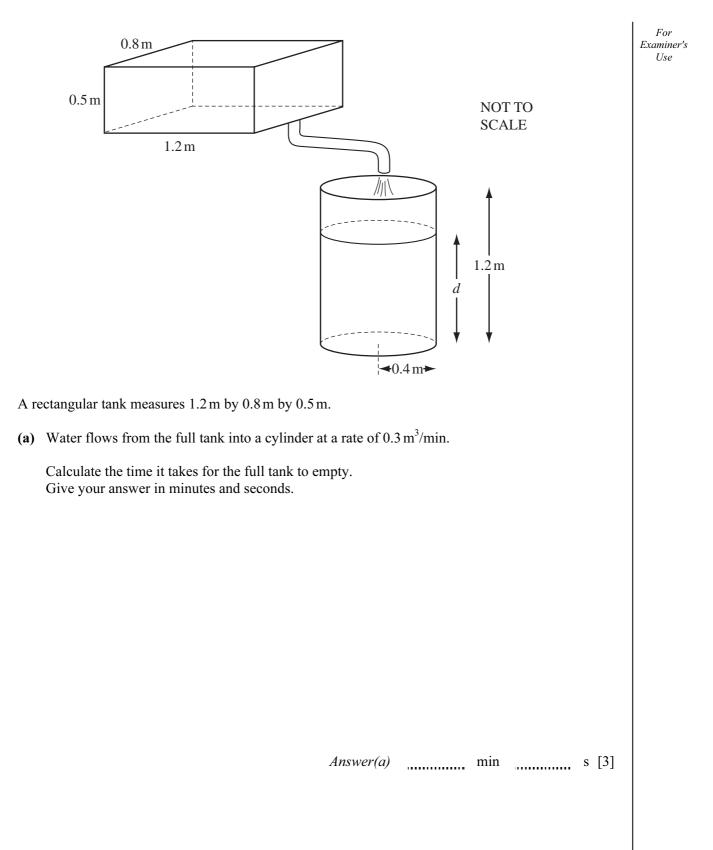
Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$  use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 130.

This document consists of 20 printed pages.





1

(b) The radius of the cylinder is 0.4 m.

Calculate the depth of water, *d*, when all the water from the rectangular tank is in the cylinder.

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Answer(b) d = m [3]

(c) The cylinder has a height of 1.2 m and is open at the top. The inside surface is painted at a cost of \$2.30 per m<sup>2</sup>.

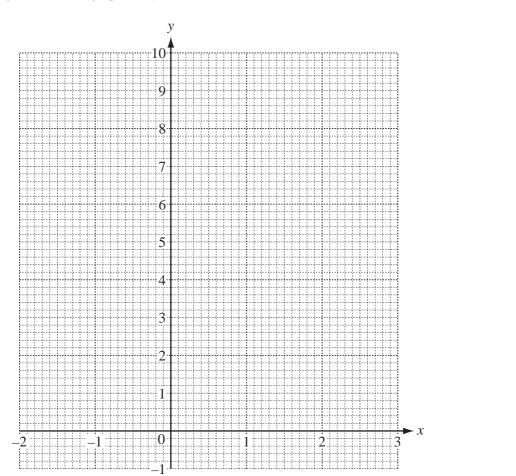
Calculate the cost of painting the inside surface.

*Answer(c)* \$ [4]

2 (a) Complete the table of values for  $y = 2^x$ .

x	-2	-1	0	1	2	3
У	0.25		1	2		8

(b) On the grid, draw the graph of  $y = 2^x$  for  $-2 \le x \le 3$ .



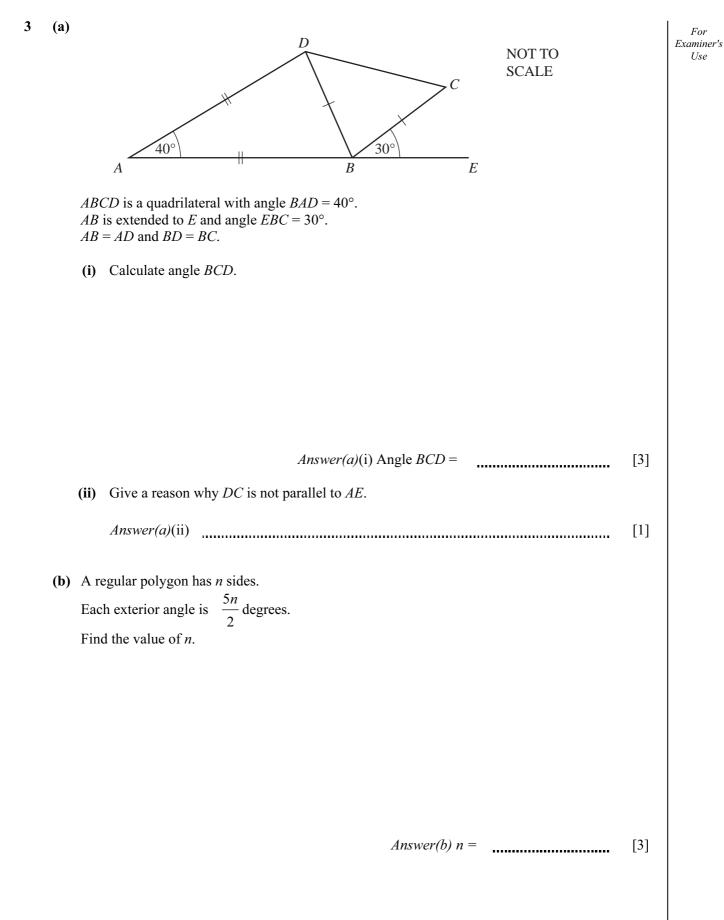


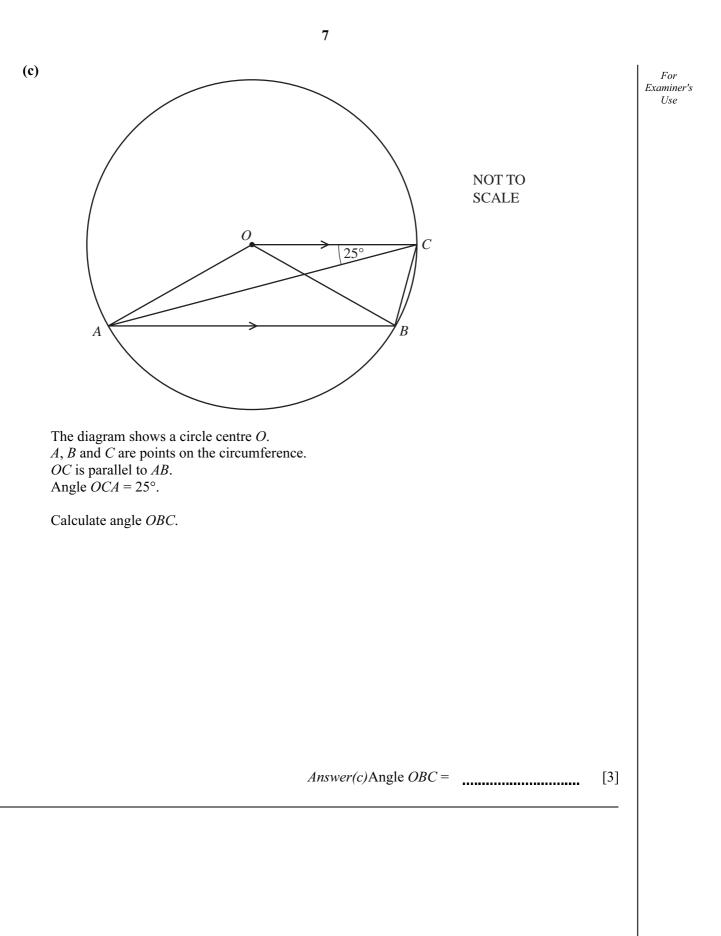
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[2]

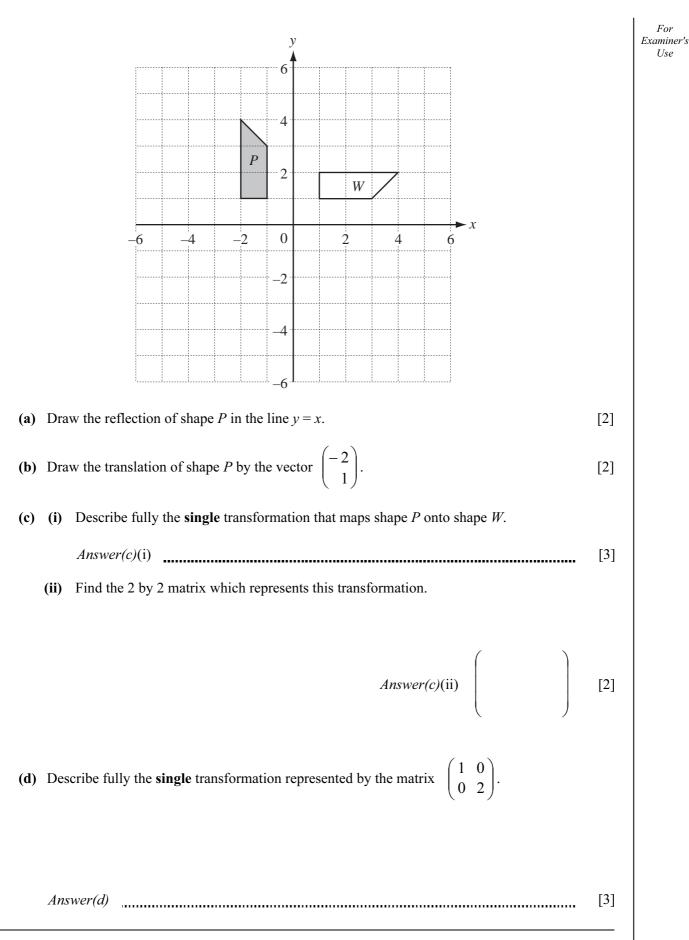
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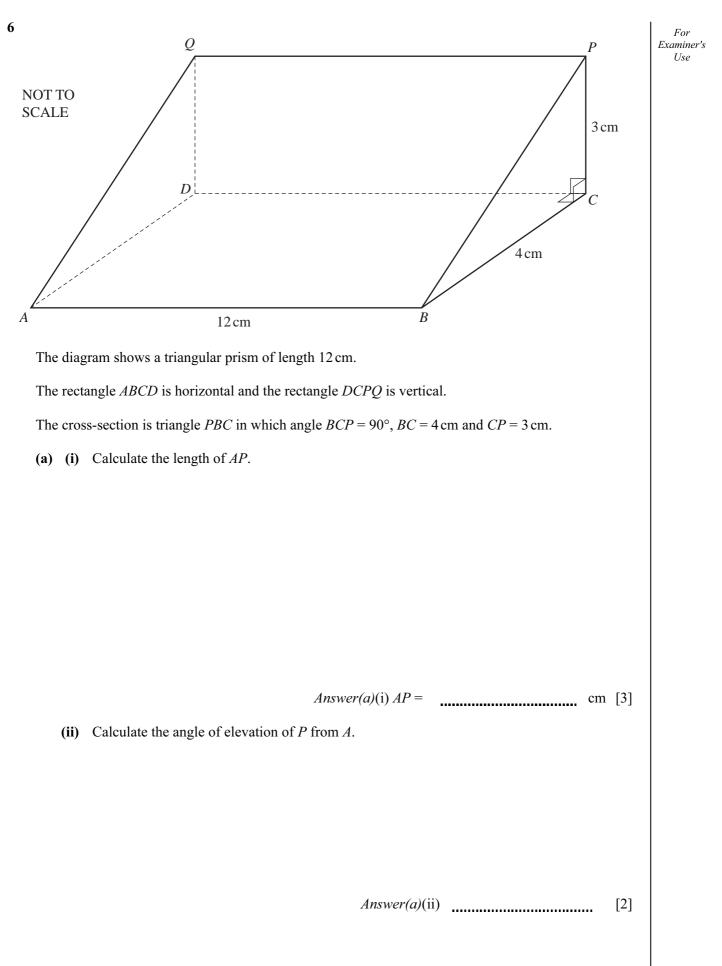
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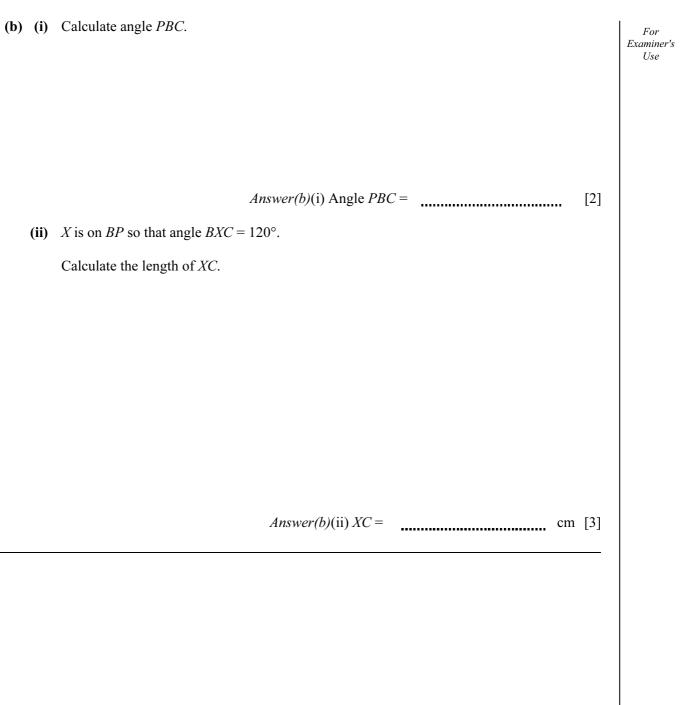


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(a) The cost of a bottle of juice is 5 cents more than the cost of a bottle of water. 5 For Mohini buys 3 bottles of water and 6 bottles of juice. Examiner's UseThe total cost is \$5.25. Find the cost of a bottle of water. Give your answer in cents. Answer(a) cents [4] (b) The cost of a biscuit is x cents. The cost of a cake is (x + 3) cents. The number of biscuits Roshni can buy for 72 cents is 2 more than the number of cakes she can buy for 72 cents.  $x^2 + 3x - 108 = 0.$ (i) Show that Answer(b)(i) [3] (ii) Solve the equation  $x^2 + 3x - 108 = 0$ . Answer(b)(ii) x = or x =[3] (iii) Find the total cost of 2 biscuits and 1 cake. Answer(b)(iii) cents [1]





7 The times, *t* minutes, taken for 200 students to cycle one kilometre are shown in the table.

Time ( <i>t</i> minutes)	$0 < t \le 2$	$2 < t \le 3$	$3 < t \le 4$	$4 < t \le 8$
Frequency	24	68	72	36

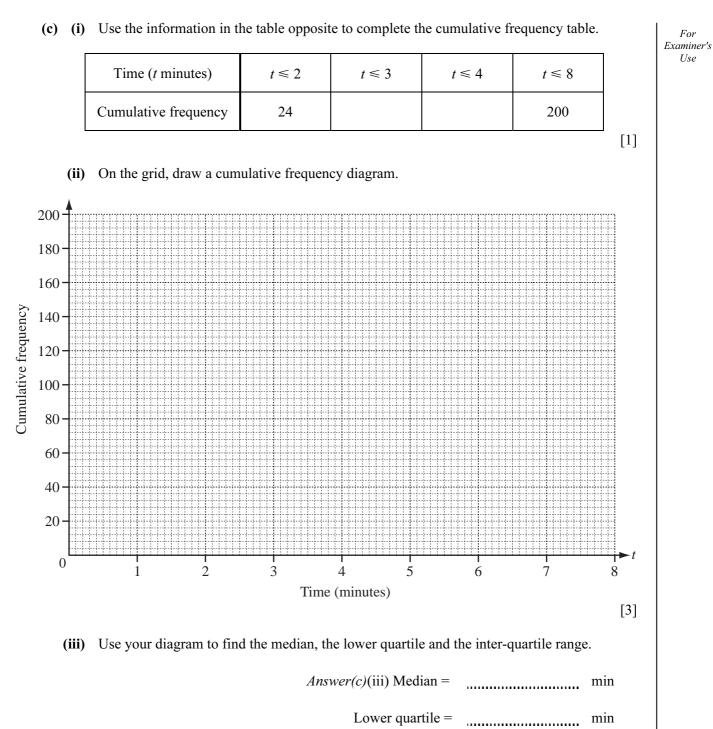
(a) Write down the class interval that contains the median.

Answer(a) [1]

(b) Calculate an estimate of the mean. Show all your working.

Answer(b) \_\_\_\_\_ min [4]

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.....

min [3]

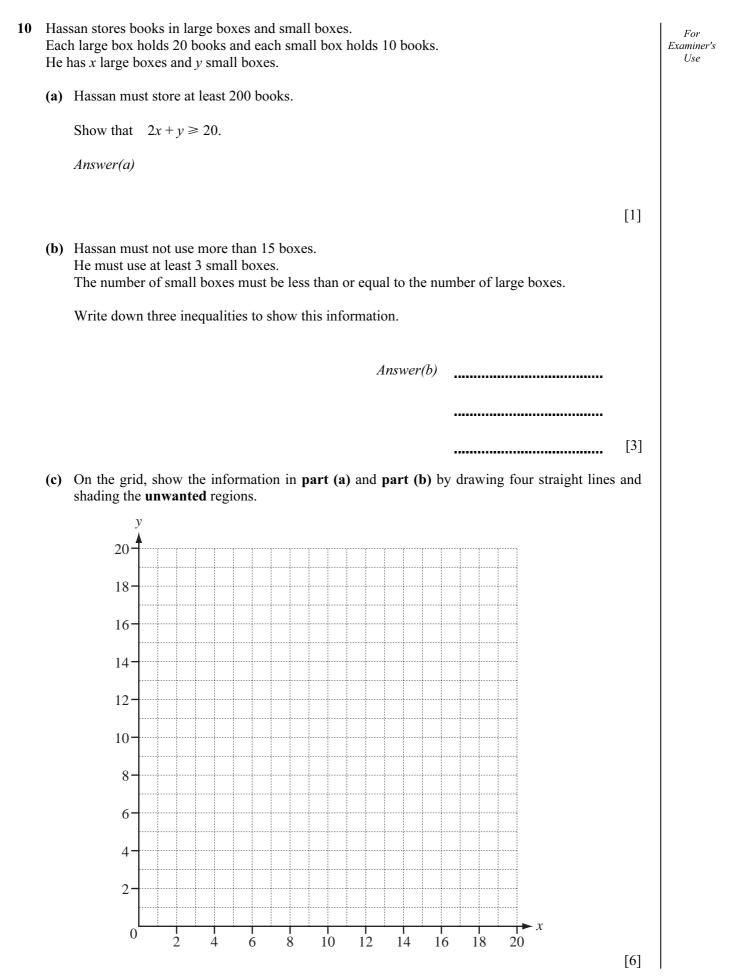
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Inter-quartile range =

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Set A       S       U       M       S         Set B       M       I       N       U       S    The diagram shows two sets of cards.          (a) One card is chosen at random from Set A and replaced.       (a) Write down the probability that the card chosen shows the letter M.       [1]         (i) Write down the probability that the card chosen shows the letter M.       [1]	For Examiner's Use
<i>Answer(a)</i> (ii) [1]	
<ul> <li>(b) Two cards are chosen at random, without replacement, from Set A.</li> <li>Find the probability that both cards show the letter S.</li> </ul>	
<ul> <li>Answer(b) [2]</li> <li>(c) One card is chosen at random from Set A and one card is chosen at random from Set B.</li> <li>Find the probability that exactly one of the two cards shows the letter U.</li> </ul>	
<ul> <li>(d) A card is chosen at random, without replacement, from Set B until the letter shown is either I or U.</li> </ul>	
Find the probability that this does not happen until the 4th card is chosen. Answer(d) [2]	

9



- (d) A large box costs \$5 and a small box costs \$2.
  - (i) Find the least possible total cost of the boxes.

*Answer(d)*(i) \$ [1]

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(ii) Find the number of large boxes and the number of small boxes which give this least possible cost.

Answer(d)(ii) Number of large boxes =

Number of small boxes = [2]

Question 11 is printed on the next page.

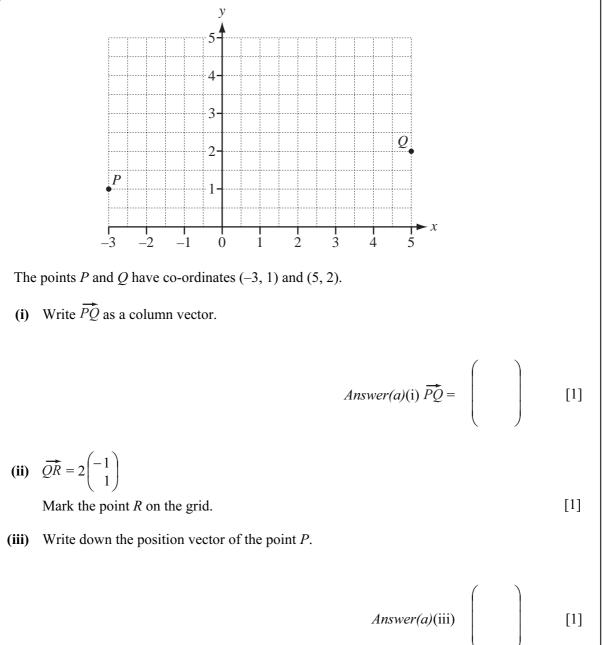
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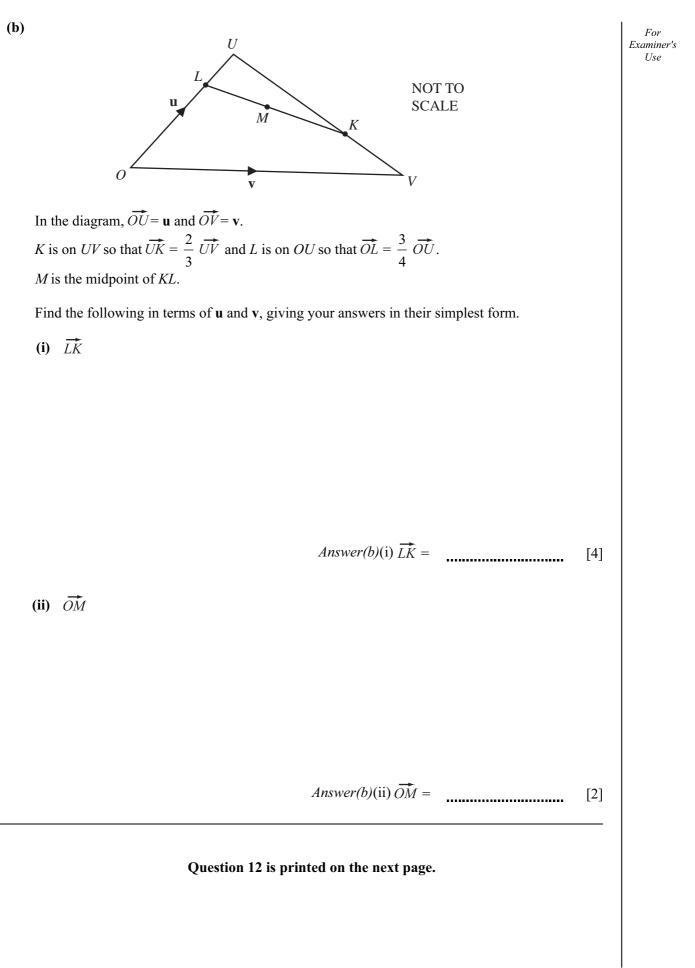
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[1]







12 (a) The *n*th term of a sequence is n(n+1). For Examiner's Use (i) Write the two missing terms in the spaces. 2, 6, ...., 20, ..... [2] (ii) Write down an expression in terms of n for the (n + 1)th term. Answer(a)(ii) [1] (iii) The difference between the *n*th term and the (n + 1)th term is pn + q. Find the values of *p* and *q*. Answer(a)(iii) p =..... [2] q =(iv) Find the positions of the two consecutive terms which have a difference of 140. Answer(a)(iv) and [2] (b) A sequence  $u_1$ ,  $u_2$ ,  $u_3$ ,  $u_4$ , .... is given by the following rules.  $u_2 = 3$  and  $u_n = 2u_{n-2} + u_{n-1}$  for  $n \ge 3$ .  $u_1 = 2$ , For example, the third term is  $u_3$  and  $u_3 = 2u_1 + u_2 = 2 \times 2 + 3 = 7$ . So, the sequence is 2, 3, 7,  $u_4$ ,  $u_5$ , .... (i) Show that  $u_4 = 13$ . Answer(b)(i) [1] (ii) Find the value of  $u_5$ . Answer(b)(ii)  $u_5 =$ [1] (iii) Two consecutive terms of the sequence are 3413 and 6827. Find the term before and the term after these two given terms. [2] Answer(b)(iii) , 3413, 6827,

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