UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme: Teachers' version	Syllabus	Paper			
		GCE AS/A LEVEL – May/June 2012	9702	33			
(a) (ii)	Valu	e of h_0 in range 0.70 m > h_0 > 0.50 m. Consistent with un	it.	[1]			
(b) (iii)	(b) (iii) Value of h , less than h_0 in (a)(ii) , with unit. [1]						
	(c) Five sets of readings of <i>h</i> and <i>m</i> scores 5 marks, four sets scores 4 marks etc. Major help from Supervisor –2 (setting up apparatus). Minor help from Supervisor –1. [5]						
	nge o	f <i>m</i> : le 0.350 kg.		[1]			
Ea _l The	Column headings: [1] Each column heading must contain a quantity and a unit. The unit must conform to accepted scientific convention e.g. m / kg , $m(kg)$ or m in kg , $(h_0 - h)/m / m kg^{-1}$, $1/m / kg^{-1}$						
	Consistency: [1 All values of <i>h</i> must be given to the nearest mm.						
Sig	Significant figures: [1 Significant figures for every row of values of $1/m$ same as or one greater than m as recorded in the table.						
	lculati lues o	on: $f(h_0 - h)/m$ calculated correctly.		[1]			
(d) (i)	Sens Scal both Scal	s: sible scales must be used, no awkward scales (e.g. 3:1 es must be chosen so that the plotted points occupy x and y directions. es must be labelled with the quantity that is being plotte e markings must be no more than 3 large squares apa	at least half the	[1] graph grid in			
	All o Dian	ing of points: bservations in the table must be plotted. neter of plots must be ≤ half a small square (no 'blobs') k to an accuracy of half a small square.		[1]			
		lity: oints in the table must be plotted (at least 4) for this m ts must be less than 0.5 kg^{-1} (0.0005 g^{-1}) of $1/m$ of a st		[1] ded. Scatter of			
(ii)	Judg Ther Allov	of best fit: ge by balance of all points on the grid about the candidate must be an even distribution of points either side of two one anomalous point only if clearly indicated by the commust not be kinked or thicker than half a small square.	he line along the andidate.				
(iii)	The	dient: hypotenuse of the triangle must be at least half the len read-offs must be accurate to half a small square in be	•				

Mark Scheme: Teachers' version

Syllabus

Paper

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1

Do not allow $\Delta x / \Delta y$.

Page 3		Mark Scheme, reachers		Syllabus	Faper
		GCE AS/A LEVEL – May/J	une 2012	9702	33
		y-intercept: Either: Check correct read off from a point on th		•	
	Read off must be accurate to half a small square in both x and y directions. Or:			•	
		Check read-off of the intercept directly fr	om the graph.		
	(e) Val	e of <i>P</i> = candidate's gradient. Value of C) = candidate's inte	ercept.	[1]
	Uni	for P (e.g. m) consistent with value, and	Q (m kg ⁻¹)		[1]
					[Total: 20]
2	(b) (ii)	Value of $ heta_0$ to the nearest degree or 0.5°	in range 70° # θ ϶	⊭ 80°	[1]
	(iii)	Value of $ heta$ with unit, $ heta< heta_0$			[1]
	(iv)	Correct calculation of $(\theta_0 - \theta)$			[1]
	(c) (i)	Value of raw <i>d</i> with unit to nearest mm.			[1]
	(ii)	Absolute uncertainty in 2 mm < d < 5 mm. If repeated readings have been taken, range. Correct method shown to find the		•	[1] an be half the
	Sec Sec	and value of θ_0 within 1 °C of first value of and value of θ . Ond value of $\Delta \theta$ > first value of $\Delta \theta$ (check ence of repeat readings of d here or in (c	second value of a	d > first value of	[1] [1] d). [1]
	(e) (i)	Two values of <i>k</i> calculated correctly.			[1]
	(ii)	Justification of s.f. in k linked to significan	nt figures in d and	$\Delta \theta$.	[1]
	(iii)	Sensible comment relating to the calc specified by the candidate.	culated values of	k, testing again	nst a criterion [1]

Mark Scheme: Teachers' version

Syllabus

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(f)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	No credit/not enough
A	two results not enough	take more readings <u>and plot a</u> <u>graph/</u> calculate more <i>k</i> values and <u>compare</u>	'repeat readings' on its own/ few readings/ take more readings and (calculate) average k/ only one reading
В	heat lost through sides and /or bottom	method to reduce heat loss/ lag/ insulate/ polystyrene container	use of lid/ heat loss in warming bowl/cup/ draughts/ heat loss to surroundings
С	temperature change is small/ $\Delta \theta$ values too close	time for longer/ higher starting temperature/ greater range of surface areas	
D	large (percentage) uncertainty in $\Delta \theta$	use thermometer with greater sensitivity or precision/ use thermometer that can read to 0.1°C	use more accurate thermometer/ thermometer not precise enough/ not just 'digital thermometer'
E	water in bowl barely covers (bulb of) thermometer	use larger volume of water/ use of thermocouple/ other <u>small</u> temperature <u>sensor</u> (e.g. probe)	not just 'digital thermometer' any reference to stirrer/ non-uniform temperature/ thermometer touching base
F	parallax error in measuring <u>d</u> / reason for difficulty in access in measuring <u>d</u>	use dividers/calipers	string measurements to measure <i>d</i>
G	difficult to mark level with reason	method of making mark stay e.g. depth gauge/ calibrated marks/ marker on outside	

Do not allow: use of coloured ink/reaction time/fans/draughts/water left behind/beakers not accurate/ helpers.

[Total: 20]