

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson
Edexcel GCE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Monday 20 May 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **8CH0/01**

Chemistry

Advanced Subsidiary

Paper 1: Core Inorganic and Physical Chemistry

**Candidates must have: Scientific calculator
Data Booklet**

Total Marks

Instructions

- Use **black** ink or **black** ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- For the question marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically showing the points that you make are related or follow on from each other where appropriate.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

Turn over ►

P55601A

©2019 Pearson Education Ltd.

1/1/1/1/




Pearson

Answer ALL questions.

Some questions must be answered with a cross .
If you change your mind about an answer, put a line through the box
and then mark your new answer with a cross .

1 How many **ions** are present in 306 g of aluminium oxide, Al_2O_3 ?

[Avogadro constant = $6.02 \times 10^{23} \text{ mol}^{-1}$ Molar mass of $\text{Al}_2\text{O}_3 = 102 \text{ g mol}^{-1}$]

- A 6.02×10^{23}
- B 1.81×10^{24}
- C 3.01×10^{24}
- D 9.03×10^{24}

(Total for Question 1 = 1 mark)

2 What is the electronic configuration of the sulfide ion, S^{2-} ?

- A $1s^2 2s^2 2p^6 3s^2 3p^2$
- B $1s^2 2s^2 2p^6 3p^4$
- C $1s^2 2s^2 2p^6 3s^2 3p^4$
- D $1s^2 2s^2 2p^6 3s^2 3p^6$

(Total for Question 2 = 1 mark)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

3 This question is about isotopes.

(a) State, in terms of subatomic particles, what is meant by the term **isotopes**.

(2)

.....

.....

.....

.....

(b) The element gallium has a relative atomic mass of 69.735 and only contains two isotopes.

A sample of gallium contained the isotope ^{69}Ga , with a relative abundance of 63.25 %.

Calculate the mass number of the other isotope.

You **must** show all your working.

(2)

(Total for Question 3 = 4 marks)



4 This question is about trends within Group 2 of the Periodic Table.

(a) Which of the following describes the trends in thermal stability of the Group 2 carbonates and nitrates going down the group?

(1)

- A
 B
 C
 D

Thermal stability	
Carbonates	Nitrates
increases	increases
increases	decreases
decreases	increases
decreases	decreases

(b) Describe, with the aid of a labelled diagram, how you would compare the thermal stability of two different Group 2 nitrates using simple laboratory equipment.

Your answer **must** include **one** safety precaution (excluding the use of gloves, laboratory coat and eye protection).

(4)

.....

.....

.....

.....

.....

.....

.....

.....



(c) Which of the following describes the trends in the solubility in water of the Group 2 hydroxides and sulfates going down the group?

(1)

Solubility in water		
Hydroxides	Sulfates	
<input type="checkbox"/> A	increases	increases
<input type="checkbox"/> B	increases	decreases
<input type="checkbox"/> C	decreases	increases
<input type="checkbox"/> D	decreases	decreases

(Total for Question 4 = 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



5 This question is about iron(II) salts.

(a) What is the percentage by mass of iron in anhydrous iron(II) sulfate, FeSO_4 , to 3 significant figures?

(1)

- A 21.3%
- B 35.1%
- C 36.7%
- D 53.8%

(b) Describe a chemical test, and the expected result, to show that sulfate ions are present in a solution of iron(II) sulfate in water.

(2)

.....

.....

.....

.....

.....

(c) Mohr's salt is another compound containing iron(II) ions.

It has the formula $(\text{NH}_4)_2\text{Fe}(\text{SO}_4)_2 \cdot 6\text{H}_2\text{O}$.

What is the molar mass, in g mol^{-1} , of Mohr's salt?

(1)

- A 392.0
- B 312.0
- C 302.0
- D 284.0

(Total for Question 5 = 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

6 A solid, white, water-soluble compound was thought to be magnesium bromide. A student carried out tests to confirm the identity of both ions present.

(a) A flame test was carried out to test for the cation.

(i) Describe how a flame test is carried out.

(3)

.....

.....

.....

.....

.....

.....

.....

(ii) Explain the origin of flame test colours.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(iii) Give a reason why the magnesium ion does not produce a flame colour.

(1)

(iv) Give a reason why the lack of a flame colour is not a positive test for the magnesium ion.

(1)

(b) (i) Give the **formula** of a reagent that would produce a cream-coloured precipitate when added to an aqueous solution of magnesium bromide.

(1)

(ii) The identity of the anion may be confirmed by testing the solubility of the cream-coloured precipitate in ammonia solution. Which pair of responses helps to confirm the identity of the anion?

(1)

	Solubility in dilute ammonia solution	Solubility in concentrated ammonia solution
<input type="checkbox"/> A	insoluble	insoluble
<input type="checkbox"/> B	insoluble	soluble
<input type="checkbox"/> C	soluble	insoluble
<input type="checkbox"/> D	soluble	soluble

(Total for Question 6 = 11 marks)

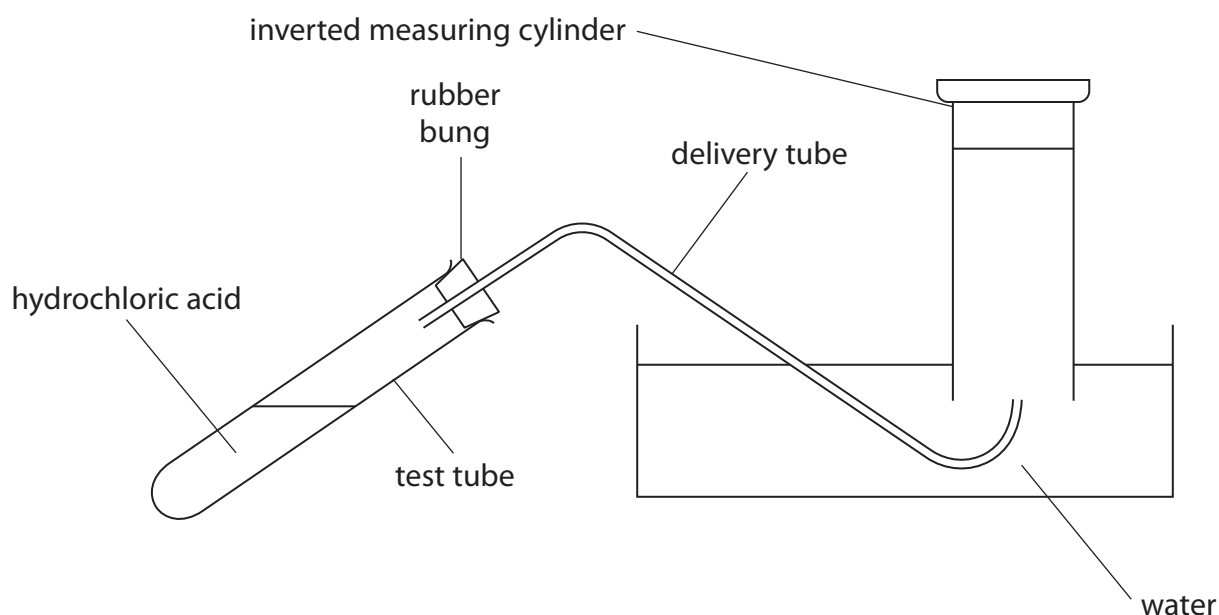


7 This question is about the reaction of magnesium with dilute hydrochloric acid.

- (a) Write an equation for the reaction of magnesium with hydrochloric acid.
Include state symbols.

(2)

- (b) The apparatus shown in the diagram can be used to collect the gas produced during the reaction of magnesium with dilute hydrochloric acid.



The following procedure was used.

Step 1 The apparatus was set up as shown in the diagram. The test tube contained 10.0 cm^3 of 0.20 mol dm^{-3} hydrochloric acid.

Step 2 A piece of magnesium ribbon was weighed. It had a mass of 0.12 g .

Step 3 The delivery tube and bung were removed from the test tube, the magnesium ribbon was added and the delivery tube and bung quickly replaced.

Step 4 When the reaction was complete, the final volume of gas was recorded.

- (i) A measuring cylinder was used to measure the 10.0 cm^3 of dilute hydrochloric acid in Step 1. The uncertainty for a volume measurement is $\pm 0.5\text{ cm}^3$.
Calculate the percentage uncertainty in the volume of hydrochloric acid.

(1)



(ii) Determine which reactant is in excess by calculating the number of moles of magnesium and of hydrochloric acid used in the experiment.

(3)

(iii) Calculate the maximum number of moles of gas that could be produced, using your answers to (a) and (b)(ii).

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(iv) Under the conditions of the experiment, the temperature was 23°C and the pressure 98 000 Pa.

Calculate the maximum volume of gas, **in cm³**, that could be produced using your answer in (b)(iii).

Give your answer to an appropriate number of significant figures.

[The ideal gas equation is $pV = nRT$. Gas constant (R) = 8.31 J mol⁻¹ K⁻¹]

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



P 5 5 6 0 1 A 0 1 1 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) (i) Deduce **two** possible reasons why the volume of gas collected in the experiment was smaller than that calculated in (b)(iv).

(2)

.....

.....

.....

.....

.....

.....

(ii) Describe **two** changes to the procedure that would enable the volume of gas collected to be closer to that calculated in (b)(iv).

(2)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Total for Question 7 = 15 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

8 The table shows some information about a selection of elements and compounds.

	Graphene	Graphite	Diamond	Magnesium oxide	Potassium bromide	Iron
Melting temperature /K	>4000	3950	3820	3125	1007	1808
Density /g cm ⁻³	not measured	2.2 to 2.8	3.51	3.58	2.75	7.86
Compressive strength /GPa	not measured	2.3 and 15.3	443	152	15	170

(a) Explain the difference in the melting temperatures of magnesium oxide and potassium bromide.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

(b) Explain why the electrical conductivity of solid potassium bromide is poor but an aqueous solution of potassium bromide is a good electrical conductor.

(2)

.....

.....

.....

.....

.....

.....

.....

.....



* (c) Graphene, graphite and diamond are all forms of solid carbon.
Explain, in terms of structure and bonding, why graphene and graphite are good electrical conductors but diamond is a poor electrical conductor.

You may include labelled diagrams in your answer.

(6)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing the answer.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 5 6 0 1 A 0 1 5 2 4

(d) Deduce **two** possible reasons why the density of iron (7.86 g cm^{-3}) is much greater than the density of graphite ($2.2 \text{ to } 2.8 \text{ g cm}^{-3}$).

(2)

.....

.....

.....

.....

.....

(e) The compressive strength is a measure of the energy required to break some of the bonds within a substance.

Deduce possible reasons why there are two widely different values for the compressive strength of graphite.

Both the values (2.3 and 15.3 GPa) are valid experimental results.

(2)

.....

.....

.....

.....

(Total for Question 8 = 15 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

9 This question is about chlorine and its compounds.

(a) Potassium chlorate(V) can be produced by passing chlorine gas into hot, concentrated potassium hydroxide solution.



(i) This reaction is an example of

(1)

- A oxidation only
- B reduction only
- C disproportionation
- D decomposition



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- (b) (i) The following reaction occurs when potassium chlorate(V) is heated at a suitable temperature.
Complete the equation by balancing it.
State symbols are not required.



- (ii) The table shows some properties of potassium chloride and potassium chlorate(VII).

	Potassium chloride KCl	Potassium chlorate(VII) KClO_4
Solubility in water (mol/100g)	4.81×10^{-1}	1.29×10^{-2}
Solubility in ethanol (mol/100g)	2.9×10^{-4}	8.7×10^{-6}

Devise a brief method to show how the compounds produced in the decomposition of potassium chlorate(V) could most effectively be separated.
Use information from the table.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



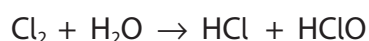
(c) Chlorine gas, Cl_2 , can be dissolved in swimming pool water to disinfect it.

An Olympic-sized swimming pool contains about 2500 m^3 of water.
The chlorine content is 2 ppm (parts per million) by mass.
Calculate the number of moles of chlorine, Cl_2 , in the swimming pool.

[One ppm is equivalent to 1 g of chlorine dissolved in $1 \times 10^6 \text{ g}$ of water.
Density of water = 1 g cm^{-3}]

(3)

(d) When chlorine gas is dissolved in water, it reacts according to the equation



The chloric(I) acid (HClO) produced is much more effective as a disinfectant than dissolved chlorine.

Chloric(I) acid is a weak acid and has little effect on the pH of the water.

Swimming pools usually have a chlorine content of 1 – 3 ppm.

Use the equation to explain one **disadvantage** of a chlorine content that is much lower than 1 ppm and one **disadvantage** of a chlorine content that is much higher than 3 ppm.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



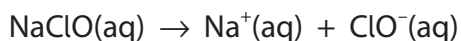
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- (e) In many swimming pools, sodium chlorate(I) has replaced chlorine gas as a disinfectant.

Sodium chlorate(I) is an ionic compound. It is very soluble in water.



- (i) Describe, using diagrams to illustrate your answer, the interactions between each of the ions and the solvent when sodium chlorate(I) dissolves in water.

(2)

.....

.....

.....

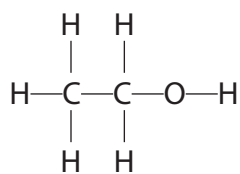
.....

.....

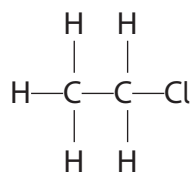
.....



(ii) The displayed formulae of ethanol and chloroethane are shown.



ethanol



chloroethane

Ethanol is very soluble in water whereas chloroethane is almost insoluble in water.

Explain this observation by comparing the types of intermolecular forces formed by each of these molecules with water.

(2)

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(f) Calcium chlorate(I), $\text{Ca}(\text{ClO})_2$, can be used to disinfect drinking water.

The concentration of chlorate(I) ions required to disinfect water is about $5.6 \times 10^{-6} \text{ mol dm}^{-3}$.

Calculate the mass of calcium chlorate(I), in g, that should be added to 1000 dm^3 of water to produce a chlorate(I) ion concentration of $5.6 \times 10^{-6} \text{ mol dm}^{-3}$.

(3)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 9 = 23 marks)

TOTAL FOR PAPER = 80 MARKS



