## Statistics

## Difficulty: Medium

## Question Paper 3

| Level | IGCSE |
| :--- | :--- |
| Subject | Maths (0580/0980) |
| Exam Board | CIE |
| Topic | Statistics |
| Paper | Paper 4 |
| Difficulty | Medium |
| Booklet | Question Paper 3 |

Time allowed: 124 minutes

Score:

/108
Percentage: /100

## Grade Boundaries:

CIE IGCSE Maths (0580)

| A $^{*}$ | A | B | C | D |
| :--- | :--- | :--- | :--- | :--- |
| $>83 \%$ | $67 \%$ | $51 \%$ | $41 \%$ | $31 \%$ |

CIE IGCSE Maths (0980)

| 9 | 8 | 7 | 6 | 5 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $>95 \%$ | $87 \%$ | $80 \%$ | $69 \%$ | $58 \%$ | $46 \%$ |

(a) The table shows how many books were borrowed by the 126 members of a library group in a month.

| Number of books | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of members <br> (frequency) | 35 | 28 | 22 | 18 | 14 | 9 |

Find the mode, the median and the mean for the number of books borrowed.
[6]
(b) The 126 members record the number of hours they read in one week.

The histogram shows the results.

(i) Use the information from the histogram to complete the frequency table.

| Number of <br> hours $(h)$ | $0<h \leqslant 5$ | $5<h \leqslant 8$ | $8<h \leqslant 10$ | $10<h \leqslant 12$ | $12<h \leqslant 16$ | $16<h \leqslant 20$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency |  |  |  | 20 | 24 | 10 |

(ii) Use the information in this table to calculate an estimate of the mean number of hours.

Show your working.

Fifty students are timed when running one
kilometre. The results are shown in the table.

| Time <br> $(t$ minutes $)$ | $4.0<t \leqslant 4.5$ | $4.5<t \leqslant 5.0$ | $5.0<t \leqslant 5.5$ | $5.5<t \leqslant 6.0$ | $6.0<t \leqslant 6.5$ | $6.5<t \leqslant 7.0$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 2 | 7 | 8 | 18 | 10 | 5 |

(a) Write down the modal time interval.
(b) Calculate an estimate of the mean time.
(c) A new frequency table is made from the results shown in the table above.

| Time <br> $(t$ minutes $)$ | $4.0<t \leqslant 5.5$ | $5.5<t \leqslant 6.0$ | $6.0<t \leqslant 7.0$ |
| :--- | :---: | :---: | :---: |
| Frequency |  | 18 |  |

(i) Complete the table by filling in the two empty boxes.
(ii) On the grid below, complete an accurate histogram to show the information in this new table.

[3]
(iii) Find the number of students represented by $1 \mathrm{~cm}^{2}$ on thehistogram.

A normal die, numbered 1 to 6 , is rolled 50 times.


The results are shown in the frequency table.

| Score | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 15 | 10 | 7 | 5 | 6 | 7 |

(a) Write down the modal score.
(b) Find the median score.
(c) Calculate the mean score.
(d) The die is then rolled another 10 times.

The mean score for the 60 rolls is 2.95 .
Calculate the mean score for the extra 10 rolls.


200 people record the number of hours they work in a week.
The cumulative frequency graph shows this information.
(a) Use the graph to find
(i) the median,
(ii) the upperquartile,
(iii) the inter-quartilerange,
(iv) the number of people who work more than 60 hours in a week.
(b) Omar uses the graph to make the following frequency table.

| Hours <br> worked $(h)$ | $0<h \leqslant 10$ | $10<h \leqslant 20$ | $20<h \leqslant 30$ | $30<h \leqslant 40$ | $40<h \leqslant 50$ | $50<h \leqslant 60$ | $60<h \leqslant 70$ | $70<h \leqslant 80$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 12 | 34 | 36 | 30 | 38 | 30 | $p$ | $q$ |

(i) Use the graph to find the values of $p$ and $q$.
(ii) Calculate an estimate of the mean number of hours worked in a week.
(c) Shalini uses the graph to make a different frequency table.

| Hours worked $(h)$ | $0<h \leqslant 30$ | $30<h \leqslant 40$ | $40<h \leqslant 50$ | $50<h \leqslant 80$ |
| :---: | :---: | :---: | :---: | :---: |
| Frequency | 82 | 30 | 38 | 50 |

When she draws a histogram, the height of the column for the interval $30<h \leqslant 40$ is 9 cm .

Calculate the height of each of the other three columns.

Kristina asked 200 people how much water they drink in one day.
The table shows her results.

| Amount of water ( $x$ litres) | Number of people |
| :---: | :---: |
| $0<x \leqslant 0.5$ | 8 |
| $0.5<x \leqslant 1$ | 27 |
| $1<x \leqslant 1.5$ | 45 |
| $1.5<x \leqslant 2$ | 50 |
| $2<x \leqslant 2.5$ | 39 |
| $2.5<x \leqslant 3$ | 7 |
| $3<x \leqslant 3.5$ | 3 |
| $3.5<x \leqslant 4$ | 7 |

(a) Write down the modal interval.
(b) Calculate an estimate of the mean.
(c) Make a cumulative frequency table for this data.
(d) Using a scale of 4 cm to 1 litre of water on the horizontal axis and 1 cm to 10 people on the vertical axis, draw the cumulative frequency graph.
(e) Use your cumulative frequency graph to find
(i) the median,
(ii) the $40^{\text {th }}$ percentile,
(iii) the number of people who drink at least 2.6 litres of water.
(f) A doctor recommends that a person drinks at least 1.8 litres of water each day. What percentage of these 200 people do not drink enough water?
(a) The quiz scores of a class of $n$ students are shown in the table.

| Quiz score | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- |
| Frequency (number of students) | 9 | 3 | $a$ | 5 |

The mean score is 7.2. Find
(i) $a$,
[3]
(ii) $n$,
(iii) the median score.
(b) 200 students take a mathematics test.

The cumulative frequency diagram shows the results.

(i) the median mark,
(ii) the lower quartile,
(iii) the upper quartile,
(iv) the inter-quartile range,
(v) the lowest possible mark scored by the top 40 students,
(vi) the number of students scoring more than 25 marks.
(c) Another group of students takes an English test.

The results are shown in the histogram.

(i) How many students score marks in the range $0<x \leqslant 50$ ?
(ii) How many students score marks in the range $75<x \leqslant 100$ ?
(iii) Calculate an estimate of the mean mark of this group of students.
(a) Students are given marks $0,1,2,3$ or 4 for a piece of work.

The table shows the number of students getting each mark.

| Mark | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 3 | 10 | 12 | 9 | $x$ |

(i) The mean mark is 2.125 .

Find the value of $x$.
(ii) Write down the lower quartile mark.
(b) The heights ( $h$ centimetres) of flowers in a shop are shown in the histogram below.

All the flowers are less than 60 cm high.
One bar has not been drawn on the histogram.

Frequency density

(i) There are 25 flowers in the interval $20<h \leqslant 25$. How many flowers are there in the intervals
(a) $25<h \leqslant 30$,
(b) $10<h \leqslant 20$ ?
(ii) There are 42 flowers in the interval $30<h \leqslant 60$.

This can be shown by a single bar on the histogram.
Calculate the height of this bar.
(iii) Calculate an estimate of the mean height of the flowers.

The depth, $d$ centimetres, of a river was recorded each day during a period of one year ( 365 days). The results are shown by the cumulative frequency curve.

(a) Use the cumulative frequency curve to find
(i) the median depth,
(ii) the inter-quartile range,
(iii) the depth at the $40^{\text {th }}$ percentile,
(iv) the number of days when the depth of the river was at least 25 cm .
(b)

| $d$ | $0<d \leqslant 10$ | $10<d \leqslant 20$ | $20<d \leqslant 30$ | $30<d \leqslant 40$ | $40<d \leqslant 50$ | $50<d \leqslant 60$ | $60<d \leqslant 70$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of days | 17 | 41 | 62 | 98 | 85 | $p$ | $q$ |

(i) Show that $p=47$ and $q=15$.
(ii) Use the information in the table and the values of $p$ and $q$ to calculate an estimate of the mean depth of the river.
(c) The following information comes from the table in part (b).

| $d$ | $0<d \leqslant 20$ | $20<d \leqslant 40$ | $40<d<70$ |
| :---: | :---: | :---: | :---: |
| Number of days | 58 | 160 | 147 |

A histogram was drawn to show this information.
The height of the column for the interval $20<d \leqslant 40$ was 8 cm .
Calculate the height of each of the other two columns.
[Do not draw the histogram.]

