## Algebra, Differentiation and Numerical Methods Difficulty: Hard

## Question Paper 2

| Level | A Level only |
| :--- | :--- |
| Subject | Maths - Pure |
| Exam Board | Edexcel |
| Topic | Algebra, Differentiation and Numerical |
|  | Methods |
| Sub-Topic |  |
| Difficulty | Hard |
| Booklet | Question Paper 2 |

Time allowed: 66 minutes
Score: /55

Percentage: /100

Grade Boundaries:

| A* | A | B | C | D | E | U |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $>76 \%$ | $61 \%$ | $52 \%$ | $42 \%$ | $33 \%$ | $23 \%$ | $<23 \%$ |

$$
\mathrm{f}(x)=1-\frac{3}{x+2}+\frac{3}{(x+2)^{2}}, x \neq-2 .
$$

(a) Show that $\mathrm{f}(x)=\frac{x^{2}+x+1}{(x+2)^{2}}, x \neq-2$.
(b) Show that $x^{2}+x+1>0$ for all values of $x$.
(c) Show that $\mathrm{f}(x)>0$ for all values of $x, x \neq-2$.
(a) Sketch the curve with equation $y=\ln x$.
(b) Show that the tangent to the curve with equation $y=\ln x$ at the point $(\mathrm{e}, 1)$ passes through the origin.
(c) Use your sketch to explain why the line $y=m x$ cuts the curve $y=\ln x$ between $x=1$ and $x=\mathrm{e}$ if $0<m<\frac{1}{1}$. e

Taking $x_{0}=1.86$ and using the iteration $x_{n}+\overline{\overline{1}} \mathrm{e}^{\frac{1}{3} x_{n}}$,
(d) calculate $x_{1}, x_{2}, x_{3}, x_{4}$ and $x_{5}$, giving your answer to $x_{5}$ to 3 decimal places.

The root of $\ln x-\frac{1}{3} x=0$ is $\alpha$.
(e) By considering the change of sign of $\ln x-\frac{1}{3} x$ over a suitable interval, show that your answer for $x_{5}$ is an accurate estimate of $\alpha$, correct to 3 decimal places.

The point $P$ lies on the curve with equation

$$
x=(4 y-\sin 2 y)^{2}
$$

Given that $P$ has $(x, y)$ coordinates $\left(p, \frac{\pi}{2}\right)$, where $p$ is a constant,
(a) find the exact value of $p$.

The tangent to the curve at $P$ cuts the $y$-axis at the point $A$.
(b) Use calculus to find the coordinates of $A$.

The number of bacteria, $N$, present in a liquid culture at time $t$ hours after the start of a scientific study is modelled by the equation

$$
N=5000(1.04)^{t}, \quad t \geq 0
$$

where $N$ is a continuous function of $t$.
(a) Find the number of bacteria present at the start of the scientific study.
(b) Find the percentage increase in the number of bacteria present from $t=0$ to $t=2$

Given that $N=15000$ when $t=T$,
(c) find the value of $\frac{\mathrm{d} N}{\mathrm{~d} t}$ when $t=T$, giving your answer to 3 significant figures.

A scientist is studying a population of mice on an island.
The number of mice, $N$, in the population, $t$ months after the start of the study, is modelled by the equation

$$
N=\frac{900}{3+7 \mathrm{e}^{-0.25 t},} \quad t \in \mathbb{R}, \quad t \geqslant 0
$$

(a) Find the number of mice in the population at the start of the study.
(b) Show that the rate of growth $\frac{\mathrm{d} N}{\mathrm{~d} t}$ is given by $\frac{\mathrm{d} N}{\mathrm{~d} t}=\frac{N(300-N)}{1200}$

The rate of growth is a maximum after $T$ months.
(c) Find, according to the model, the value of $T$.

According to the model, the maximum number of mice on the island is $P$.
(d) State the value of $P$.


Figure 2
Figure 2 shows a sketch of part of the curve with equation

$$
\mathrm{g}(x)=x^{2}(1-x) \mathrm{e}^{-2 x}, \quad x \geq 0
$$

(a) Show that $\mathrm{g}^{\prime}(x)=\mathrm{f}(x) \mathrm{e}^{-2 x}$, where $\mathrm{f}(x)$ is a cubic function to be found.
(b) Hence find the range of $g$.
(c) State a reason why the function $\mathrm{g}^{-1}(x)$ does not exist.

