

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

**MATHEMATICS**

**9709/71**

Paper 7 Probability & Statistics 2 (S2)

**October/November 2018**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

Additional Materials: List of Formulae (MF9)

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 50.

This document consists of **12** printed pages.



1 The standard deviation of the heights of adult males is 7.2 cm. The mean height of a sample of 200 adult males is found to be 176 cm.

(i) Calculate a 97.5% confidence interval for the mean height of adult males. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) State a necessary condition for the calculation in part (i) to be valid. [1]

.....

.....

.....

2 A headteacher models the number of children who bring a ‘healthy’ packed lunch to school on any day by the distribution  $B(150, p)$ . In the past, she has found that  $p = \frac{1}{3}$ . Following the opening of a fast food outlet near the school, she wishes to test, at the 1% significance level, whether the value of  $p$  has decreased.

(i) State the null and alternative hypotheses for this test. [1]

.....

.....

.....

On a randomly chosen day she notes the number,  $N$ , of children who bring a ‘healthy’ packed lunch to school. She finds that  $N = 36$  and then, assuming that the null hypothesis is true, she calculates that  $P(N \leq 36) = 0.0084$ .

(ii) State, with a reason, the conclusion that the headteacher should draw from the test. [2]

.....  
.....  
.....  
.....

(iii) According to the model, what is the largest number of children who might bring a packed lunch to school? [1]

.....  
.....

3 A population has mean 12 and standard deviation 2.5. A large random sample of size  $n$  is chosen from this population and the sample mean is denoted by  $\bar{X}$ . Given that  $P(\bar{X} < 12.2) = 0.975$ , correct to 3 significant figures, find the value of  $n$ . [4]

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



















**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.