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**CHEMISTRY****5070/32**

Paper 3 Practical Test

**October/November 2018**

MARK SCHEME

Maximum Mark: 40

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **7** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	<p><b>Titration Measurements (1)</b> Both readings i.e. initial and final are present for each titration and readings are recorded to 1dp, no reading is in excess of 50.0 and no initial reading is given as 50.0</p> <p><b>Titres (1)</b> All the titres are calculated correctly i.e. no subtraction errors.</p> <p><b>Accuracy (6)</b> For the two best titres give: 3 marks for a titre within 0.2 cm<sup>3</sup> of the Supervisor's value. 2 marks for a titre within 0.3 cm<sup>3</sup> of the Supervisor's value. 1 mark for a titre within 0.4 cm<sup>3</sup> of the Supervisor's value.</p> <p><b>Concordance (3)</b> Give 3 marks if all the ticked values are within 0.2 cm<sup>3</sup>. Give 2 marks if all the ticked values are within 0.3 cm<sup>3</sup>. Give 1 marks if all the ticked values are within 0.4 cm<sup>3</sup>.</p> <p><b>Average (1)</b> Give 1 mark if the candidate calculates a correct average of selected titres.</p>	12
1(b)	<p>Assuming a pipette volume of 25 cm<sup>3</sup> and the average volume of <b>Q</b> used is 25.3 cm<sup>3</sup></p> <p>mole of hydrochloric acid in <b>Q</b> = <math>(25.3 \times 0.110) / 1000</math> = 0.00278</p>	1
1(c)	<p>moles of sodium carbonate in the volume of <b>P</b> used = <math>(b) / 2</math> = <math>0.00278 / 2</math> = 0.00139</p>	1

Question	Answer	Marks
1(d)	concentration of sodium carbonate in <b>P</b> = <b>(c)</b> $\times 1000 / 25$ = $0.00139 \times 1000 / 25$ = $0.0557 \text{ mol / dm}^3$	<b>1</b>
1(e)	mass of sodium carbonate in $1.00 \text{ dm}^3$ of <b>P</b> = $0.0557 \times 106$ = $5.90 \text{ g}$	<b>1</b>
1(f)	mass of water of crystallisation present in $12.27 \text{ g}$ of the hydrated sodium carbonate used to make <b>P</b> = $12.27 - \text{(e)}$ = $12.27 - 5.90$ = $6.37 \text{ g}$	<b>1</b>
1(g)	percentage by mass of water of crystallisation = <b>(f)</b> $\times 100 / 12.27$ = $6.37 \times 100 / 12.27$ = $51.9$	<b>1</b>

Question	Answer	Marks
<p><b>General points</b></p> <p><b>R</b> is aqueous sodium hydroxide.  <b>S</b> is aqueous potassium iodide.            For gases: to gain credit for the name of the gas produced, the test must be at least partially correct.            Solutions: colourless is not equivalent to clear and clear is not equivalent to colourless.            No credit is given for conclusions based upon incorrect observations.</p>		
2 (test 1)	litmus turns blue (1)	<b>20</b>
2 (test 2)	white ppt (1) insoluble in excess (1)	
2 (test 3)	green ppt (1) soluble in excess (1) green solution (1)	
2 (test 4)	bubbles (1) 'pops' with a lighted splint (1) hydrogen (1)	
2 (test 5)	(a) [no marks available] (b) gas turns (damp red) litmus blue (1) ammonia (1)	
2 (test 6)	(a) yellow ppt (1) (b) insoluble in acid (1)	
2 (test 7)	(a) solution turns yellow (1) (b) black ppt forms on standing (1)	
2 (test 8)	(a) solution decolourised / turns yellow (1) (b) turns blue / black (1)	

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
2 (test 9)	(a) solution turns yellow / brown (1) (b) turns paler / colourless (1) (c) turns darker / yellow (1)	
Conclusions	The anion in <b>R</b> is hydroxide / OH <sup>-</sup> (1)  The anion in <b>S</b> is iodide / I <sup>-</sup> (1)	<b>2</b>